MFAH The Museum of Fine Arts, Houston Glassell School of Art Junior School Course Catalog



Fall 2021

MFAH.ORG/JUNIOR SCHOOL Ages 3–18













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General Information

The Glassell Junior School is an art school for young people, devoted to nurturing creativity and dedicated to fostering an appreciation of the arts and an awareness of the world. Classes and workshops for children ages 3 through 18 are offered year-round.

Fall semester classes will take place in the recently opened Glassell School of Art. The new, state-of-the-art, L-shaped building features inviting classroom studios, gathering spaces, and exhibition galleries, as well as a street-level coffee bar. Adjacent to the school is the new Brown Foundation, Inc. Plaza, which provides ample outdoor space, including sculptures and a water feature. Atop the school is the BBVA Compass Roof Garden, a sloping, walkable green roofline offering dramatic views of downtown and the Museum campus.



Physical Address (Note: Do not mail registrations to this address) 5101 Montrose Blvd. Houston, Texas 77006

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Website mfah.org/juniorschool

For office hours and more information: mfah.org/juniorschool

Calendar

Fall 2021

Monday, August 2

Registration begins for continuing students, scholarship students, and MFAH members at the Family level and above. (Continuing students have attended class within the last three semesters: summer 2021, spring 2021, or fall 2020.)

Thursday, August 12 Registration begins for *new students*

Tuesday, September 7 Fall semester begins

Monday–Sunday, November 22–28 Thanksgiving holiday (*no classes*)

Sunday, December 19 Fall semester ends

For the spring 2022 semester calendar, refer to the next issue of the Glassell Junior School Course Catalog.

Glassell Junior School Explorer Program

For ages 3–4, with an adult

These adult/child classes provide an environment that fosters creativity, encourages exploration of art materials, and helps development of fine motor skills. Children explore color and texture, and experiment with materials such as paint and clay. Participating adults learn a variety of ways to introduce art to their children and gain confidence in working with art materials.

Please note: Explorer classes are a great opportunity for parent and child to have a special experience together. Because of this, guests and/or siblings (including infants) are not allowed.

To register, use the form on page 25.

7-week classes (half-semester)

Artful Fun!			
Sept. 7–Oct. 19	J001-1	Tuesday	1:30–2:30 p.m. Kaikobad \$150
Oct. 26–Dec. 14	J001-2	Tuesday	1:30–2:30 p.m. Kaikobad \$150

Young artists will be introduced to the world of art through visual and tactile materials. Projects revolving around shapes, colors, and textures using clay and other sources aim to enhance the students' total sensorial and aesthetic experiences. The class also focuses on the development of large and fine motor skills and hand-eye coordination, which are the essential requisites of early childhood learning. Art activities will involve using colors and paints, clay, collage, and mobile.

Art Stories

Sept. 9–Oct. 21	J002-1	Thursday	1:30–2:30 p.m.	Kaikobad \$150
Oct. 28–Dec. 16	J002-2	Thursday	1:30–2:30 p.m.	Kaikobad \$150

This interactive class will make stories come alive through art, role play, music, and movement. The young explorers will have an exciting experience making puppets, becoming a character from a story, simply drawing and coloring through visual imagery, painting, and embarking on an exciting journey through art. Activities will focus on the development of large and fine motor skills and eye-hand coordination.

Classes

To register, use the form on page 25.

Ages 4–6					
Alphabet Soup	J144-1	Thursday	4:30–6:00 p.m.	Racca	\$300
	work or	n projects bas pil pastels, rec	ence with a variety of a ed on the letters of the ycled materials, and of	e alphabet. C	lay,
Art Tales	J141-1	Sunday	11:30 a.m.–1:30 p.m.	Nevarez	\$370
	Painting	g, drawing, sc	nt storybook inspires a sulpture, and other action or setting. Imagination	vities are bas	ed on
Color Me Happy	J103-1	Sunday	2:00–4:00 p.m.	Racca	\$370
		Saturday	1:30–3:30 p.m.	Nevarez	\$370
	Studen with mi painting	ts will enjoy e xing colors, a	ling artists who love to xploring the color whe nd more in this fun intr vatercolor, and a variet	el, experimer to drawing	nting and
Inspired by Dr. Seuss	J112-1	Saturday	9:00–10:30 a.m.	Yaley	\$300
	explore	e using a varie ers come to l	and silly world of Dr. S ty of materials as they ife. A new book is intro	watch belove	d
Little Picassos	J113-1	Wednesday	4:30–6:00 p.m.	Racca	\$300
		Sunday	9:00–11:00 a.m.	Nevarez	\$370
	renown	ed artist Pable ts will gain exp	and 3-D masterpieces o Picasso in this fun mix perience using clay, ten	ed-media cla	
Make Your Mark	J100-1	Tuesday	4:30–6:00 p.m.	Garoh	\$300
	J100-2	Saturday	11:00 a.m.–1:00 p.m.	Fulton	\$370
		Sunday	2:00–4:00 p.m.	Kaikobad	\$370
	exciting painting	g introduction g, working wit	rk with a variety of mat to art. Activities includ th clay, building sculptu presented with a lot o	de drawing ar ures, and mor	e.
Under the Sea	J150-1	Sunday	9:00–11:00 a.m.	Yaley	\$370
	Create	a sunken-trea	sure collage, a starfish onders as you explore	mobile, clay	

Ages 6–8					
All About Art	J234-1	Tuesday	4:30–6:00 p.m.	Racca	\$300
	-	Saturday	9:00–10:30 a.m.	Nevarez	\$300
	-		te art in many differer		
			of ceramics, followed		
	drawing	g, four weeks o	of sculpture, and three	e weeks of pai	nting.
Animals	J209-1	Saturday	1:30–3:30 p.m.	Garoh	\$185
(7-week class,		,	nd build animals tha	t fly, jump, slitl	ner,
Oct. 30–Dec. 18)			wim. Students draw f		
			n, while using oil past		
	-		and more to create a	a variety of art	work
	in all sr	napes and size	S.		
Art and Nature	J227-1	Sunday	11:30 a.m.–1:30 p.r	n. Racca	\$370
	-	Wednesday	4:30–6:00 p.m.	Joyce	\$300
			osely tied to the eart		
			wn creativity. Using tr		
		clay pots, and	tion, create drawing	s, paintings, st	u .
	printo,		more.		
Clay Creations	J212-1	Saturday	1:30–3:30 p.m.	Garoh	\$185
(7-week class,			ced to a variety of tee		
Sept. 11–Oct. 23)			ceramic project. Expe		
			ring, painting, glazing subtractive methods		
			ork to keep and enjo		1
	ongina			<i>J</i> .	
Drawing	J201-1	Saturday	11:00 a.m.–1:00 p.r	n. Kaikobad	\$370
		Sunday	9:00–11:00 a.m.	Kaikobad	\$370
			eir drawing skills as t		
			ective, shading, and i		what
			ng a variety of materi Ik pastels, oil pastels		
	marker		in pusiels, on pusiels		
Drawing from Nature	J211-1	Wednesday	4:30–6:00 p.m.	Garoh	\$300
			insects, plants, ocea		
			ration for detailed dr		
			ures, and photo-base		-
			pate the natural world places in between.		μ
	0000,1	ar away, and p			
Drawing and Painting	J203-1	Thursday	4:30–6:00 p.m.	Garoh	\$300
	J203-2	Saturday	11:00 a.m.–1:00 p.r	n. Garoh	\$370
	J203-3	Sunday	9:00–11:00 a.m.	Garoh	\$370
			exercise your imagina		
			advance your drawin	ng skills, and h	nave
	une to	experiment v	vith materials, too.		

Ages 6-8 continued

Junior Fashion	J240-1	Sunday	2:00–4:00 p.m.	Lopez-Poiro [.]	t \$370
and Textures	fabrics, will use accesso	decoration, and their imaginat pries while lear	esign through the text and nontraditional mat ions to design and cre ning the principles of supply the rest!	erials. Studen ate clothing a	ts nd
A Magical Journey		Tuesday	4:30–6:00 p.m.	Kaikobad	\$300
through Art	as inspi introdu Picasso Studen	iration for stud ced include Le , Rembrandt, a ts will create dr	lass, the works of fam ents to create master conardo da Vinci, Claud nd Vincent van Gogh, awings, paintings, scul nt, pastels, clay, and ot	pieces. Artists de Monet, Pak to name a few Iptures, dioran	blo 1. nas,
Multimedia Masterpieces		Sunday	2:00–4:00 p.m.	Garoh	\$370
		Saturday	9:00–10:30 a.m.	Garoh Kaikobad	\$300 \$300
	Explore materia	als. Students d	4:30–6:00 p.m. tes for making art usin evelop skills in drawin th clay, and more.	ng familiar	
Sculpture Adventures	J204-1	Saturday	1:30–3:30 p.m.	Kaikobad	\$370
	clay, pla		ials to make a variety , found objects, and n ieces.		
Sculpture & Collage	J222-1	Sunday	11:30 a.m.–1:30 p.m	. Garoh	\$185
(7-week class, Oct. 31–Dec. 19)	Studen	ts also learn to	ials to create large an o combine clay, paint, make colorful collage	cardboard, fo	
Superheroes	J238-1	Sunday	11:30 a.m.–1:30 p.m	. Garoh	\$185
(7-week class, Sept. 12–Oct. 24)	pet! Ma	aterials include	to create your own su paint, clay, and found ayed in a "Super Worl	d objects. Fin	shed
Ages 8–10	1212 4	C	0.00 11.00	Deese	¢270
Art-isms		Sunday	9:00–11:00 a.m. ate the "isms" of vario	Racca	\$370
		-	nd drawing Impressic	•	-

painting, sculpting, and drawing. Impressionism, Fauvism, Expressionism, Cubism, and Surrealism will be explored.

Cartooning	J315-1	Sunday	2:00–4:00 p.m.	Nevarez	\$370	
	-	-	tills and learn techniq		-	
			figures to action supe			
		original cartoc s of creating co	on characters, comic s	trips, and the		
	proces	s of cleating co	JIIIC DOOKS.			
Ceramics	J306-1	Saturday	1:30–3:30 p.m.	Yaley	\$370	
			y in this fun introduct			
			wheel throwing, deco			
	technic	ques while crea	ating your very own w	orks of art in (ciay.	
Digital Art	J351-1	Saturday	1:30–3:30 p.m.	Burton	\$370	
		Sunday	2:00–4:00 p.m.	Burton	\$370	
			ng digital tools in this			
		•	n drawing, painting, an Nacom tablet, Photosł	•		
	-	-	e bring a flash drive to	•		
			5	5		
Drawing		Saturday	9:00–10:30 a.m.	Fulton	\$300	
		Thursday	4:30–6:00 p.m.	Fulton	\$300	
			skills as you explore o xperiment with a varie	•	•	
			as you learn new tech			
			your drawings to life!	I		
	1000.4	- I	4.00 / 00	F 1.	¢000	
Drawing and Painting		Tuesday Sunday	4:30–6:00 p.m. 9:00–11:00 a.m.	Fulton Fulton	\$300 \$370	
		,	ence with materials an			
		•	um's Cullen Sculpture		-	
		•	e creation of projects			
			s introduced through	the works of		
	Georgi	a O'Keette and	d Vincent van Gogh.			
Fun with Fashion	J335-1	Sunday	11:30 a.m.–1:30 p.m.	. Lopez-Poirc	ot \$370	
	Working on simple fashion-design projects, students learn					
		Ų	the fashion figure. Pr	2		
	-		ds, and recycled clothi ts, and a fashion-desi	-	lats,	
	purses			gri book.		
The Many Faces	J317-1	Wednesday	4:30–6:00 p.m.	Kaikobad	\$300	
of Modern Art			to modern and abstra			
			ent with collograph pri ations that are beyonc			
			Ernst, Vasily Kandinsky			
			m will inspire student		,	
	indepe	endent in their	process of creativity a		ating	
	works	of art that are u	unusual in concept.			

Ages 8–10 continued

Mixed Media	.1300-1	Tuesday	4:30–6:00 p.m.	Vasquez	\$300
		Thursday	4:30–6:00 p.m.	Joyce	\$300
	-	,	skills, create bigger a	,	\$000
		, ,	sterpiece, and get you		V.
		•	d prepare to have fun		5
Painting and Sculpture	J318-1	Sunday	11:30 a.m.–1:30 p.m.	Joyce	\$370
	J318-2	Saturday	11:00 a.m.–1:00 p.m.	Nevarez	\$370
			e skills needed to crea		
			begins with seven we	•	0
		•	eks of sculpture. Stud		
			cluding acrylic paint, w	atercolors, cl	ау,
	and pla	stercraft.			
Young Architects	1210 1	Wednesday	4:30–6:00 p.m.	Fulton	\$300
Toung Architects		,	vocabulary while desig		
			structures. Students wi	-	-
			ay, foam core, cardboa	-	
			esigns to completion.		
		5	o		
Young Impressionists	J316-1	Saturday	9:00–10:30 a.m.	Kaikobad	\$300
			cepts of Impressionism		
	artists s	uch as Paul Cé	zanne, Henri Matisse,	Claude Mon	et,
			enoir. Drawing and pa		
	are exp	lored and stud	onte work with a variat	v ot motoriale	
				•	
	empha		orms, textures, compo	•	
Ages 10-13	empha			•	
Ages 10–13 Acrylic Painting		sis on shapes, f	orms, textures, compo	osition, and lig	ght.
Ages 10–13 Acrylic Painting	J623-1	sis on shapes, f Saturday	orms, textures, compo 11:00 a.m1:00 p.m.	Aguirre	9ht. \$370
	J623-1 J623-2	sis on shapes, f Saturday Tuesday	orms, textures, compo 11:00 a.m.–1:00 p.m. 4:30–6:00 p.m.	Aguirre Joyce	9ht. \$370 \$300
	J623-1 J623-2 Explore	sis on shapes, f Saturday Tuesday a crylic paintir	orms, textures, compo <u>11:00 a.m.–1:00 p.m.</u> <u>4:30–6:00 p.m.</u> ng, working from still-l	Aguirre Joyce ife setups, the	9ht. \$370 \$300
	J623-1 J623-2 Explore clothed	sis on shapes, f Saturday Tuesday acrylic paintir human figure	orms, textures, compo 11:00 a.m.–1:00 p.m. 4:30–6:00 p.m.	Aguirre Joyce ife setups, the	9ht. \$370 \$300
	J623-1 J623-2 Explore clothed	sis on shapes, f Saturday Tuesday acrylic paintir human figure	orms, textures, compo <u>11:00 a.m.–1:00 p.m.</u> <u>4:30–6:00 p.m.</u> ng, working from still-I , landscapes, and the	Aguirre Joyce ife setups, the	9ht. \$370 \$300
	J623-1 J623-2 Explore clothec Drawin	sis on shapes, f Saturday Tuesday acrylic paintir human figure	orms, textures, compo <u>11:00 a.m.–1:00 p.m.</u> <u>4:30–6:00 p.m.</u> ng, working from still-I , landscapes, and the	Aguirre Joyce ife setups, the	9ht. \$370 \$300
Acrylic Painting	J623-1 J623-2 Explore clothed Drawin J615-1 Build ye	sis on shapes, f Saturday Tuesday acrylic paintir human figure g fundamental Tuesday our cartooning	11:00 a.m1:00 p.m. 4:30-6:00 p.m. g, working from still-1 , landscapes, and the s are reviewed. 4:30-6:00 p.m. skills by working on c	Aguirre Joyce ife setups, the imagination. Stovall haracter	9ht. \$370 \$300 e \$300
Acrylic Painting	J623-1 J623-2 Explore clothec Drawin J615-1 Build y develo	sis on shapes, f Saturday Tuesday e acrylic paintir d human figure g fundamental Tuesday pur cartooning oment, narratio	iorms, textures, compo <u>11:00 a.m1:00 p.m.</u> <u>4:30–6:00 p.m.</u> ng, working from still-I , landscapes, and the s are reviewed. <u>4:30–6:00 p.m.</u> skills by working on c pn, perspective, came	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and	ght. \$370 \$300 e \$300 d
Acrylic Painting	J623-1 J623-2 Explore clothec Drawin J615-1 Build y develo	sis on shapes, f Saturday Tuesday e acrylic paintir d human figure g fundamental Tuesday pur cartooning oment, narratio	11:00 a.m1:00 p.m. 4:30-6:00 p.m. g, working from still-1 , landscapes, and the s are reviewed. 4:30-6:00 p.m. skills by working on c	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and	ght. \$370 \$300 e \$300 d
Acrylic Painting Cartooning	J623-1 J623-2 Explore clotheo Drawin J615-1 Build y develo movem	sis on shapes, f Saturday Tuesday e acrylic paintir d human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha	11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-I , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r	sht. <u>\$370</u> <u>\$300</u> e <u>\$300</u> d media.
Acrylic Painting	J623-1 J623-2 Explore clotheo Drawin J615-1 Build y develo movem J606-1	sis on shapes, f Saturday Tuesday e acrylic paintir human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha Saturday	iorms, textures, compo 11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-I , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i 11:00 a.m.–1:00 p.m.	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r Yaley	sht. \$370 \$300 \$300 \$300 d media. \$370
Acrylic Painting Cartooning	J623-1 J623-2 Explore clothec Drawin J615-1 Build y develop movem J606-1 J606-2	sis on shapes, f Saturday Tuesday e acrylic paintir human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha Saturday Sunday	iorms, textures, compo 11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-1 , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i 11:00 a.m.–1:00 p.m. 11:30 a.m.–1:30 p.m.	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r Yaley Yaley	sht. \$370 \$300 \$300 \$300 d media. \$370 \$370
Acrylic Painting Cartooning	J623-1 J623-2 Explore clothed Drawin J615-1 Build y develop movem J606-1 J606-2 Studen	sis on shapes, f Saturday Tuesday e acrylic paintir human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha Saturday Sunday ts throw on the	11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-1 , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i 11:00 a.m.–1:00 p.m. 11:30 a.m.–1:30 p.m.	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r Yaley Yaley and-building	sht. \$370 \$300 \$300 \$300 d media. \$370 \$370
Acrylic Painting Cartooning	J623-1 J623-2 Explore clothed Drawin J615-1 Build y develop movem J606-1 J606-2 Studen technic	sis on shapes, f Saturday Tuesday e acrylic paintir human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha Saturday Sunday ts throw on the gues to make s	iorms, textures, compo 11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-1 , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i 11:00 a.m.–1:00 p.m. 11:30 a.m.–1:30 p.m. wheel and practice h lab, coil, and pinch crea	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r Yaley Yaley and-building eations. Clay	sht. <u>\$370</u> <u>\$300</u> \$ \$ \$ \$ \$ \$ \$ \$
Acrylic Painting Cartooning	J623-1 J623-2 Explore clothed Drawin J615-1 Build y develop movem J606-1 J606-2 Studen technic sculptu	sis on shapes, f Saturday Tuesday e acrylic paintir human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha Saturday Sunday ts throw on the gues to make s re techniques	11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-1 , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i 11:00 a.m.–1:00 p.m. 11:30 a.m.–1:30 p.m. e wheel and practice h lab, coil, and pinch creater are presented. Studer	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r Yaley Yaley and-building eations. Clay nts learn to us	spht. \$370 \$300 \$300 \$300 \$370 \$370 \$370 \$370 \$370 \$370
Acrylic Painting Cartooning	J623-1 J623-2 Explore clothed Drawin J615-1 Build y develo movem J606-1 J606-2 Studen technic sculptu tools a	sis on shapes, f Saturday Tuesday e acrylic paintir human figure g fundamental Tuesday our cartooning oment, narratic ent. Create cha Saturday Sunday ts throw on the gues to make s re techniques	11:00 a.m.–1:00 p.m. 4:30–6:00 p.m. ng, working from still-1 , landscapes, and the s are reviewed. 4:30–6:00 p.m. skills by working on c on, perspective, came aracters and scenarios i 11:00 a.m.–1:00 p.m. 11:30 a.m.–1:30 p.m. e wheel and practice h lab, coil, and pinch cre are presented. Studer fely. Completed piece	Aguirre Joyce ife setups, the imagination. Stovall haracter ra angles, and n a variety of r Yaley Yaley and-building eations. Clay nts learn to us	spht. \$370 \$300 \$300 \$300 \$370 \$370 \$370 \$370 \$370 \$370

From Digital to 3D	J631-1	Sunday	9:00–11:00 a.m.	Burton	\$370
	J631-2	Saturday	9:00–10:30 a.m.	Burton	\$300
	This cla Adobe unique	ass combines a Illustrator with	a variety of digital art t n the use of 3-D media Recommended: Please	a to create yo	our own
Digital Essentials	J633-1	Sunday 11	:30 a.m.–1:30 p.m.	Burton	\$370
	create compc own im explore	a personalized osition, art dire nages and dev e editing and p	nera or smartphone to I photo montage and ction, and creativity as elop your own style. St photo manipulation in se bring a flash drive to	mural. Explo you take yo tudents will Photoshop.	ur
Drawing	J601-1	Sunday	2:00–4:00 p.m.	Fulton	\$370
•		Wednesday		Vasquez	\$300
	and im	prove your abi	erception, learn new d lity to transfer what you rs, pen and ink, and pa	u see to pape	
Drawing and Painting	J603-1	Sunday	2:00–4:00 p.m.	Joyce	\$370
	J603-2	Saturday	9:00–10:30 a.m.	Aguirre	\$300
		Thursday	4:30–6:00 p.m.	Vasquez	\$300
	drawing chalk p	g and painting astels, charcoa	he technical instruction skills. Explore the versa I, pencil watercolor, and planes, and lines into 2	itility of oil an d tempera an	ıd d the
Drawing and Painting-	J613-1	Sunday	11:30 a.m.–1:30 p.m.	. Fulton	\$370
Advanced Focus	Explore	e painting tech	nniques and the funda		əlor
	theory	using acrylic, v	watercolor, and ink alo	ng with a var	riety
			r canvas, paper, wood ced by discussions and		
			ollection from the Ren		
		nporary period			
Manga Style!	J643-1	Thursday	4:30–6:00 p.m.	Stovall	\$300
	A many or Japa a fun w Studen create will ma	ga is a Japanes anese animatio ray to explore o its are presente their own mini-	e comic (not to be cor n). The highly popular other drawing and stor ed with the history and manga by drawing and ons as zines to take hon	nfused with a drawing style ytelling styles style range, d inking. Stud	nime e is s. then dents

Ages 10–13 continued

Painting and Sculpture	J618-1	Sunday	9:00–11:00 a.m.	Joyce	\$370
	J618-2	Saturday	1:30–3:30 p.m.	Fulton	\$370
	Begin t	he semester wi	ith five weeks of dra	wing, followed	d by
	five wee	eks of painting	and four weeks of s	culpture. Stuc	lents
	work wi	th a variety of	materials including o	charcoal,	
	waterco	olors, clay, and	found objects.		
Stop-Motion Animation			4:30–6:00 p.m.	Stovall	\$300
			reating animations a		iques
			cartoonists and an		,
	Recomi	mended: Pleas	e bring a flash drive	to save your v	NOrk.
Ages 13–18					
Acrylic Painting	J523-1	Sunday	11:30 a.m.–1:30 p.n	n. Vasquez	\$370
	J523-2	Thursday	4:30–6:00 p.m.	Mazzu	\$300
	Explore	acrylic paintin	g, working from still	-life setups, th	ne
			landscapes, and yo		
		-	s are reviewed, and	students builc	and
	stretch	their own canv	ases.		
Ceramics	J506-1	Sunday	2:00–4:00 p.m.	Yaley	\$370
	Design	ed for both firs	t-time and experien	ced students,	
	this clas	s offers instruc	tion in throwing on t	he wheel, han	d-
			clay sculptures. Sur		
	glazing	, and various d	ecoration styles are	explored.	
Digital Storybook	J533-1	Saturday	11:00 a.m.–1:00 p.n	n. Burton	\$370
Illustration	Create	a children's pic	ture book from stor	yboard conce	pts,
	sketchir	ng and organizi	ng the text of your c	own original st	ory, or
	use a fa	vorite children	's story. The elemen	ts and princip	les of
			complete your work i		
			gn. A final printed ar		
			ion to a hi-res pdf. F		d:
	Please I	oring a flash dri	ive to save your work	ζ.	
Drawing		Sunday	9:00–11:00 a.m.	Vasquez	\$370
			idual attention to re		
	Projects	s focus on pers	pective, cast shadov	ws, texture, lin	ie,
	and mo	ere.			
Drawing and Painting	J503-1	Saturday	1:30–3:30 p.m.	Aguirre	\$370
		-	elps refine drawing	and painting	skills.
			intings as they prog		
			ork. It is recommend		
	student	: keep a sketch	book as a diary of p	roject notes a	nd
			tion from the instruc	ctor helps stud	dents
	reach th	neir creative go	bals.		

Ages 13–18 continued

Mixed Media	J500-1	Sunday	2:00–4:00 p.m.	Vasquez	\$370
	traditic	nal and nontra	and 3-D works of art o aditional materials. W d for inspiration.	-	ous
Painting:	J527-1	Saturday	1:30–3:30 p.m.	French	\$370
Inspired by Naure	fauna, a waterco who we	and patterns, w plors, and inks.	ronders of nature aro hile exploring painting Students will explore e nature such as Claude van Gogh.	g with acrylics, examples of ar	tists
Painting Landscape Focus	J522-1	Tuesday	4:30–6:00 p.m.	Mazzu	\$300
	class ex century pastel a work w be note landsca	xplores the conv y through the use as media for ex- ith landscape i ed. Realism, Ex- ape abstraction	g been an area of foo ncept of landscape p use of acrylic paint, w xpression. Discussion n the MFAH collectio xpressionism, landsca n, experimental lands ible directions to exp	ainting in the atercolor, and of artists wh n and beyond ape as metap cape formats	e 21st d oil o d will hor,
Portfolio Building	Prepare submis studen college	sion. Along wi t's portfolio, tc e requirements	4:30–6:00 p.m. lio for advanced plac th producing art that pics also covered inc , portfolio submissio critiques, and more.	will strength clude art colle	en a eges,

Homeschool Classes

To register, use the form on page 25.

Students enrolled in these popular half-semester classes will gain experience using a variety of materials, develop an art vocabulary, and learn basic art history in an encouraging atmosphere. Please note: siblings and guests are not allowed in the classroom.

Please see our Explorer Program for adult/child opportunities for ages 3–4, on page 6.

Ages 4–6 Alphabet Soup (Sept. 7–Oct. 19) J144-2 Tuesday 10:00 a.m.–12:00 noon Racca \$185 (Oct. 26–Dec. 14) J144-3 Tuesday 10:00 a.m.–12:00 noon Racca \$185

Students gain experience with a variety of art materials as they work on projects based on the letters of the alphabet. Clay, paint, oil pastels, recycled materials, and other materials are included.

Ages 7–9

Drawing and Painting

(Sept. 7–Oct. 19)	J203-4	Tuesday	10:00 a.m.–12:00 noon	Vasquez	\$185
(Oct. 26–Dec. 14)	J203-5	Tuesday	10:00 a.m.–12:00 noon	Vasquez	\$185

Build your skills and exercise your imagination! Use tempera paint and watercolor, advance your drawing skills, and have time to experiment with materials, too.

Ages 10–13

From Digital to 3D

(Sept. 7–Oct. 19)	J631-3	Tuesday	10:00 a.m.–12:00 noon	Burton	\$185
(Oct. 26–Dec. 14)	J631-4	Tuesday	10:00 a.m.–12:00 noon	Burton	\$185
This class combines	a variety of d	igital art tech	niques using Adobe Illustr	rator with th	e use of

3-D media to create your own unique characters.

Ages 14–18

World History through an Artistic Lens

(Sept. 7–Oct. 19)	J525-1	Tuesday	10:00 a.m.–12:00 noon	Kaikobad \$185
(Oct. 26–Dec. 14)	J525-2	Tuesday	10:00 a.m.–12:00 noon	Kaikobad \$185

This class helps students to appreciate world history beyond textbooks with historical works of art housed at the Museum, covering Africa, the Americas, Asia, and Europe. Projects include drawing, painting, foil creations, clay, and collage. A unique opportunity for all history lovers!

Weekend Workshops

To register, use the form on page 25.

Animals and Art Adult/Child Workshop (Ages 4–6) 4 meetings	Sunday, September 12, 19, 26, Oct JW1-1 12:00–1:30 p.m. Students have fun creating real and clay, paint, paper, and more. Projec and portraits of favorite pets. <i>Tuitic</i> <i>adult and child</i> .	Kaikobad \$110 d imaginary animals using cts include animal masks	
Discovery Adult/Child Workshop (Ages 4–6) 4 meetings	Sunday, October 17, 24, 31, Noven JW2-1 12:00–1:30 p.m. Students tour several galleries at th Houston, and the Cullen Sculpture projects relate to the Museum tour with clay, creating collages, paintin	Kaikobad \$110 ne Museum of Fine Arts, Garden. Classroom rs, and include working	0
Halloween Workshop (Ages 6–8) 4 meetings	Sunday, October 31JW4-19:00–11:00 a.m.Staff\$35Have some spooky Halloween fun in this exciting workshop! Each student will create a Halloween-themed work of art and enjoy a fun activity at the end of class.Students are welcome to wear their costumes, but please know that they may get messy in art class.		
Creative Constructions of Museum Masterpieces (Ages 8–10) 4 meetings	Sunday, November 21, December JW3-1 11:30 a.m.–1:30 p.m. This workshop connects the museu creations. Students are introduced from the MFAH collection with on- in the galleries, followed by creatir own masterpiece in the studio. Thi students to explore through collag sculptures, 3-D pop-ups, dioramas	Kaikobad \$110 m experience with studio to unique works of art site visits and sketching og and constructing their s workshop will inspire e and mixed-media	

Guidelines and Policies

Please read this section carefully before registering. *No exceptions to these policies!*

All in-person classes are subject to transition to virtual learning, pending recommendations from local and state health officials.

The Glassell School of Art ("Junior School") is a part of the Museum of Fine Arts, Houston ("MFAH"), and as such complies with all policies and procedures from the MFAH, as appropriate, for the proper administration and management of the School. The School reserves the right to amend, add, and delete policies and regulations, as necessary, as well as the right to change programs, dates, personnel, and fees noted in this schedule.

Note: The Glassell School of Art IS NOT a licensed day care facility or child care center.

Admission Guidelines

All students must register for classes within their age group. Age requirements are nonnegotiable and are strictly enforced for each class. There are no exceptions. Enrollment in multiple weekend classes with more than a 15-minute time gap is permitted only in the 13–18 age group. The Junior School does not provide supervision between classes.

Adult/Child Classes

Siblings (including infants) and guests are not allowed in the classroom. These classes are designed for the participating parent/ guardian and child to have a special one-on-one learning experience together. Only one adult per registered child may attend class.

Registration Guidelines

Registration forms must be filled out completely. Enrollment cannot be processed without complete information and payment in full. Registration forms must include a parent/guardian signature in the box at the top of the form acknowledging and agreeing to the School's policies. Registrations will not be processed without this signature. Please review your form for accuracy before submitting. The School is not responsible for incorrect information, including incorrect course numbers, submitted on registration forms. Registrations are processed in the order they are received, on a first-come, firstserved basis. All students are encouraged to register early; classes fill very quickly. The School is not responsible for faxed or mailed registrations not received.

Registration Procedure

Register online! Please visit mfah.org/juniorschool to access our online registration link.

Registrations are also accepted by mail, fax, or in person during Junior School business hours.

Mail your completed registration form and payment to: Junior School Registrar P.O. Box 6826 Houston TX 77265-6826

Do not mail your form to the School's physical address. The post office will not deliver mail to the street address. Or fax your completed registration form and credit card payment to: 713-639-7717.

If you fax your registration, DO NOT mail the hard copy since this may result in duplicate charges to your credit card. DO NOT fax your form multiple times since this may also result in duplicate charges to your credit card. (Note: Faxes are not accepted outside of Junior School business hours.)

Discounts

Members of the Museum of Fine Arts, Houston, are eligible for tuition discounts based on membership level. Please refer to page 27 for details.

Cancellations, Changes, and Refunds

No refunds are issued after the start date of the classes for which you registered. No refunds are issued for "no-shows."

Only written requests for cancellations and class changes (where space is available) are accepted. Class changes are not permitted after the second class meeting for sevenweek courses. Class changes are not permitted after the first class meeting for workshops. Written notification can be either emailed to juniorschool@mfah.org or faxed to 713-639-7717 during Junior School business hours.

A 70% refund of tuition is given for class cancellations if written notice is received 10 business days prior to the first class meeting. Without 10 business days written notice, total tuition is forfeited. Registrations received less than 10 business days prior to the first class meeting, including same-day registrations, are considered final and are nonrefundable.

Check refunds are processed after all classes have met twice. Approximately 10–14 days after paperwork is transferred to the accounting department, refund checks are mailed.

Student Drop-off

Please see your confirmation/reminder email for details. Students must remain with a parent/guardian until Junior School personnel is present to receive them. Do not leave your children unattended.

Permission to Leave Campus

Children ages 12 and up can be given permission to leave campus unescorted by a parent or guardian in order to walk home, ride the bus, etc. Permission can be granted at the time of enrollment on the registration form (online or paper form), or by emailing the school at uniorschool@mfah.org. Students under the age of 12 must be picked up by a parent/guardian.

Pickup Policy

Every Junior School student must be picked up by a parent or authorized adult caregiver no later than 15 minutes after the student's class ends. Neither the School nor its staff can be held responsible for students who are not picked up within this 15-minute window. Students must be picked up by an adult guardian and will not be released to a young sibling. In the event that you have a personal emergency and are unable to arrive on time, you must notify the Junior School office at 713-639-7700.

Parking

Parking is available on the Upper Level (UL) of the Glassell School's new underground parking garage at 5101 Montrose Blvd. Free parking is available for up to 30 minutes. Please visit **mfah.org/visit/parking** for additional information and fees for parking 31 minutes or more. Street parking is also available in the surrounding neighborhood. Observe and comply with all "No Parking" signs/regulations when parking on the street.

Valuables

The School encourages its students to leave all valuables and all personal or sentimental items at home. The MFAH is not responsible for loss of or damage to a student's valuables or personal items.

Discipline/Dismissal

The School reserves the right to remove students from classes for behavior that is deemed to be rude, disruptive, inappropriate, dangerous, or in violation of school health and safety regulations. Individual instructors maintain the right to dismiss a student from a class with a prior warning, and school administration reserves the right to remove a student permanently from class for repeated offenses. In the event of ongoing behavior problems, the student will be dismissed from the School with no refund and no access to further programming. Students may also be dismissed for nonpayment of any tuition or fees.

Inclement Weather

In the event of inclement weather, the School makes every effort to make an announcement about class cancellations as quickly as possible. In general, the Junior School follows weather closures as posted by the Houston Independent School District. Information regarding Junior School class cancellations will be available in a recorded message at 713-639-7700, at the MFAH web site (mfah.org), and posted at the School when possible. If a class is canceled due to inclement weather, there are no refunds or make-ups.

Illness

In order to protect the health of all, the School prohibits students from attending class when ill with a communicable disease or condition such as chicken pox, the flu, head lice, pink eye, or strep throat. The School reserves the right to notify parents/guardians regarding any student who becomes ill during class and to request that said student be picked up immediately. The School also reserves the right to request a physician's authorization for return to class.

Enhanced Health and Safety Protocols

All in-person classes are subject to transition to virtual learning, pending recommendations from local and state health officials.

Our program procedures include, but are not limited to, the following:

- All students, faculty, staff, and visitors will have their temperature taken as they enter the building. Anyone with a temperature of 100 degrees or higher will not be allowed to enter, and may return only with a doctor's release.
- All staff and instructors will wear face masks. Students are also required to wear face masks. Parents are encouraged to send a mask from home.

Disposable masks will be available in the front office while supplies last. Cloth masks will be available for purchase.

- All students, staff, and faculty must use hand sanitizer upon entering the building, and must wash their hands upon entering the classroom. Hand washing needs to be repeated throughout the day.
- Restroom breaks are staggered appropriately. Restrooms are cleaned and sanitized multiple times throughout the day, with extra attention to hightouch surfaces like faucets and door handles.
- All classrooms and public areas are thoroughly cleaned and sanitized at the end of each day.
- Instructors clean and sanitize communal classroom supplies and equipment before, during, and after each class.
- Students may not use personal electronic devices during class, unless medically necessary.

Emergency Medications

Please note: The School office will not accept medications without a prescription or medications that have expired. Due to possible side effects, the first dosage of new medicine must be taken at least 24 hours prior to attending the program.

Junior School faculty and staff are prohibited from administering medication to children and the School does not permit medication (OTC or prescription) on campus with the exception of emergency medications. Emergency medications are defined as (1) Epi-pens, (2) asthma inhalers, and (3) insulin pumps. Parents/guardians are responsible for supplying the Junior School with all necessary emergency medications and ensuring that such medications are not expired. All emergency medications must be accompanied by a prescription from a licensed professional and must be in the original container with your child's name and all labels intact. Please contact an administrator at the Junior School at least two (2) weeks before the student starts classes so that the School may prepare appropriately. Parents/guardians are always welcome to visit their child at any time to administer necessary medications. The School also encourages you to consult with your child's physician to adjust medication dosages appropriately to accommodate the class schedule

For students with food allergies, please note that Junior School faculty and staff do not monitor what other children bring on campus for snacks and cannot guarantee a "nut-free environment."

Storage of Emergency Medications

All emergency medications will be stored in an unlocked, secure space in the Junior School office. Parents/guardians must pick up any unused emergency medication by the last day of the program. Any unused emergency medication that is not picked up by this time will be discarded.

Medical Emergencies

In the case of a medical emergency, parents/guardians will be immediately notified by phone. Upon such notification, parents/guardians will have 15 minutes to arrive at the School or an ambulance will be called to transport the child to the nearest available hospital.

Media Release

By enrolling in the program, students and their guardians acknowledge and agree that any photos, videos, pictorial images, voice recordings, or quotations including those of students taken or created by the MFAH (including without limitation any taken by any photographer or videographer paid by or volunteering for the MFAH) during or related to attending courses at the MFAH are the sole property of the MFAH and may be used in future publications, web pages, promotions, advertisements, and exhibits of the MFAH (or any other person authorized to use such images by the MFAH) without the need of any additional permission from or consideration to the student or quardian. By enrolling in the program, students and their quardians agree to release and waive for the student, and anyone claiming through the student, all claims based on the right of privacy, right of publicity, moral rights, or any other intellectual property rights related to the rights granted by the student to the MFAH.

Information Release

Photographs and other personally identifiable information, such as age or name, may be published by the Junior School or the MFAH in any future publications, web pages, promotions, advertisements, or exhibits. By enrolling in the program, parents/guardians agree to release the Junior School and its agents and waive for the student all claims based on right of privacy or publicity and any other intellectual property rights.

Parents/guardians may opt out of this information release without affecting their child's enrollment in the Junior School by requesting an Information Release Form from a Junior School administrator.

Students with Special Needs

The Junior School is happy to provide reasonable accommodations to children with qualifying special needs under the ADA. Under the ADA, gualifying "special needs" are medical conditions that substantially limit one or more of a student's major life activities/functions (e.g., life-threatening allergies, asthma, diabetes). Students with qualified special needs may request reasonable accommodations. Should you wish to request such accommodation, please contact an administrator at the Junior School office and complete the appropriate request forms at least two (2) weeks before the student starts classes so that the School may prepare appropriately.

Use of Facilities

The School facilities are for use only by registered students. Outside visitors, including former students, are not permitted to use any of the facilities or equipment under any circumstances. Visitors are not permitted in classrooms.

Waiver and Release of Liability

Although the MFAH hopes that no student is ever injured or hurt, injuries are a possibility of participation in the Junior School. The risk of injuries is a risk that the students and/or their legal guardian voluntarily agree to assume in exchange for the privilege of participating in the Junior School. The students and/or their legal guardian understand and agree that this risk is not a risk that the MFAH assumes and that the MFAH is not responsible for any injuries to the students. Accordingly, the student and their legal guardian voluntarily release, discharge, and waive the right to sue the MFAH and its directors, trustees, officers, employees, volunteers,

agents, and all persons acting by, through, under, or in concert with the MFAH for any and all losses demands claims suits. causes of action, liability, costs, expenses, and judgments whether arising in equity, at common law, or by statute, under the law of contracts, torts, or property, for personal injury (including without limitation emotional distress), arising in favor of the guardian, the student, or anyone claiming through us based upon, in connection with, relating to or arising out of, directly or indirectly, the student's participation in the Junior School EVEN IF ANY SUCH CLAIMS ARE DUE TO THE RELEASED PARTIES' **OWN NEGLIGENCE, STRICT LIABILITY** WITHOUT REGARD TO FAULT, VIOLATION OF STATUTE, OR OTHER FAULT, INCLUDING ANY NEGLIGENT ACT. OMISSION, OR INTENTIONAL ACT INTENDED TO PROMOTE MY CHILD'S SAFETY OR WELL-BEING.

The student and/or legal guardian hereby grants permission to the MFAH to obtain emergency medical treatment for the student if the MFAH deems in its discretion that such emergency medical treatment is necessary.

Frequently Asked Questions

What should my child wear to art class?

Wear comfortable clothes that can get messy. Please be sure to stop by the front desk and ask about Junior School aprons and T-shirts!

What are the behavior expectations?

Students are expected to listen, follow instructions, participate in class activities, respect others, respect property, and have fun!

Does the Junior School provide beforeclass or after-class supervision?

No. The Junior School does not provide before or after care during the fall or spring semesters.

May I stay in the classroom with my child?

No. Independent learning and socialization are an essential part of their art class experience. If you feel your child is unable to remain in the classroom for more than a few minutes without you, you may want to enroll in a parent/child class. The Junior School offers a variety of parent/child classes and workshops. See the front office for details.

May I register a gifted child for an older age group?

No. Age requirements are strictly enforced and are not negotiable. All children must be registered in their correct age groups.

Can I leave my child at the classroom door at class time?

Parents must remain with students until the start of class. Do not leave your children unattended.

A friend/relative is visiting from out of town. May he/she attend class as a guest with my child?

Only registered participants may attend class. Guests are not allowed in the classroom.

Tuition and Discounts

Tuition is due in full at the time of registration. Tuition includes supplies and materials unless otherwise noted in the course description. To enroll, fill out both sides of the form that begins on the opposite page.

Tuition Prices for Nonmembers

Length of Class	Tuition
Full-Semester Classes	
1½ hours	\$300
2 hours	\$370
7-week Classes	
1½ hours	\$150
2 hours	\$185

Discounted Tuition Prices for MFAH Members

MFAH members at the Family level and above may deduct 10% from the above prices. Refer to the top of page 27 for more details.

Member benefits are nontransferable and may be used only by persons on the member account.

Junior School Registration Form

Enrollment Terms and Conditions

Student enrollment is subject to the terms and conditions found in the policy section of the current course catalog. By enrolling my child, I acknowledge that I have read, understand, and agree to adhere to all registration guidelines and polices set forth by the school.

I have read, understand, and agree to the Waiver and Release of Liability statement on page 21-22 of the Guidelines and Policies.

Parent/Guardian Signature *Registration will not be processed without signature.*

Important! Complete both sides of this form. Fill in all blanks.

Parent/Guardian

Parent/Guardian 1 Daytime phone Cell phone Parent/Guardian 2 Daytime phone Cell phone Address Home phone City State Zip code Email #1 Email #2 Student Information O New student O Returning student, last enrolled: O Male Spring (year) Summer (year) Fall (year) O Female Student's first name Last name Age Birth date Course Selection (first choice) Scourse number Day Time Instructor S Course number Day Time Instructor Tuition If first choices above are full, please register my child for the following second choices: Course number Day Time Instructor Tuition Scourse number Day Time Instructor Tuition For OFFICE USE ONLY Ck #Amount \$ScholCC Registration #MemberInitial						
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Ck # Amount \$ Schol CC					(continu	Jed,
	FOR OFFICE USE	ONLY				
Registration # Initial	Ck #	Amoun	t \$	_ Schol	CC	
	Registration #		Member		Initial	

Emergency Information

If unable to reach parent/guardian, Glassell School staff members are directed to call:

Name/Relationship	Daytime phone	Cell phone
Name/Relationship	Daytime phone	Cell phone

This student has qualifying special needs under the Americans with Disabilities Act (ADA), is requesting an accommodation under the Americans with Disabilities ACT (ADA), or utilizes an emergency medication:

O yes O no

Authorized for Student Pick-up

Other than parent/guardian and emergency contacts, the parties listed below are permitted to pick my child up from class:

First name	Last name	Cell phone
First name	Last name	Cell phone
First name	Last name	Cell phone

My child is permitted to leave campus unescorted by a parent (walk, ride bus, etc.).

Ο	yes	С) no

Houston, TX 77265-6826

Tuition and Fees						
\$	Donation to Glassell Junior Scho	ol (optional)				
\$	5 Total tuition					
\$	Member discount (if applicable)	Member ID#				
\$	Total amount due					
	o recipient? O yes ${ m O}$ no te the scholarship award: O 1½ hour	O 2 hour O 3 hour				
Payment informa	tion					
O Charge payment to	my credit card:					
O Visa O Mas	terCard O American Express	O Discover				
Card number		Expiration date				
Name as appears on card	(please print)	Name (signature)				
Mail payment for full a	mount with completed registration fo	orm for each child to:				
Junior School Registr MFAH Glassell Schoo P. O. Box 6826						

MFAH Membership Application

This is not a class registration	on form.			
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Operational costs for the Glassell School are not covered by tuition alone. The Glassell School relies on generous contributions from students and alumni who contribute to the Glassell School Annual Fund Drive. These important donations provide for the most basic, day-to-day necessities of the school. From providing essential upkeep of the facilities and supporting the faculty and staff, to enabling scholarships, affordable tuition rates, and special programs, the Glassell School Annual Fund Drive is critical for the ongoing success of the school.

For more information about the Annual Fund Drives or the Leadership Circle, please contact Haley Horan, senior development officer, by phone at 713-639-7559 or email at hhoran@mfah.org. You may also visit mfah.org/support/glassell.

We wish to thank and recognize those who made recent contributions to the Glassell School of Art Annual Fund Drive:

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The Glassell Junior School offers yearround programming including fall and spring semesters as well as weekly summer camps.

The Junior School campus includes a dedicated gallery space to showcase student work.





Check out the yearly scholarship opportunities at **mfah.org/juniorschool**.

Notes _

Photography Cover, clockwise from top left: Valerie Nevarez, Pam Perez, Vehishta Kaikobad Page 28: Ken Mazzu

Page 30: Erin Joyce

Page 33, top: Allyson Huntsman; center: Kristin Liu

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