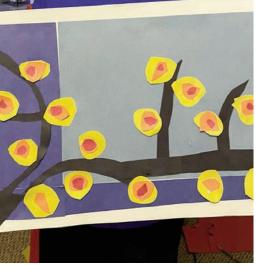
MFA H The Museum of Fine Arts, Houston

Glassell School of Art Junior School Course Catalog

Spring 2021

MFAH.ORG/JUNIOR SCHOOL Ages 3–18











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General Information

The Glassell Junior School is an art school for young people, devoted to nurturing creativity and dedicated to fostering an appreciation of the arts and an awareness of the world. Classes and workshops for children ages 3 through 18 are offered year-round.

The spring semester will offer a combination of virtual and in-person classes. In-person classes will take place in the recently opened Glassell School of Art. The state-of-the-art, L-shaped building features inviting classroom studios, gathering spaces, and exhibition galleries, as well as a street-level coffee bar. Adjacent to the school is the new Brown Foundation, Inc. Plaza, which provides ample outdoor space, including sculptures and a water feature. Atop the school is the BBVA Compass Roof Garden, a sloping, walkable green roofline offering dramatic views of downtown and the Museum campus.



Physical Address

(Note: Do not mail registrations to this address.) 5101 Montrose Blvd. Houston, Texas 77006

Mailing Address

Glassell Junior School P.O. Box 6826 Houston, Texas 77265-6826

Email

juniorschool@mfah.org

Phone

713-639-7700

Fax

713-639-7717

Website

mfah.org/juniorschool

For office hours and more information: mfah.org/juniorschool

Calendar

Spring 2021

Thursday, November 19

Registration begins for continuing students, scholarship students, and MFAH members at the Family level and above. (Continuing students have attended class within the last three semesters: summer 2020, spring 2020, or fall 2020.)

Thursday, December 3

Registration begins for new students

Saturday, January 9

Session I begins

Thursday, February 25

Session I ends

Saturday, February 27

Session II begins

Monday-Sunday, March 22-28

Spring break (no classes)

Friday-Sunday, April 2-4

Easter holiday (no classes)

Sunday, April 25

Session II ends

For the summer 2021 semester calendar, refer to the next issue of the Glassell Junior School Course Catalog.



Glassell Junior School Explorer Program

For ages 3-4, with an adult

These adult/child classes taught onsite provide an environment that fosters creativity, encourages exploration of art materials, and helps development of fine motor skills. Children explore color and texture, and experiment with materials such as paint and clay. Participating adults learn a variety of ways to introduce art to their children and gain confidence in working with art materials. Please note: Explorer classes are a great opportunity for parent and child to have a special experience together. Because of this, guests and/or siblings (including infants) are not allowed.

All in-person classes are subject to transition to virtual, pending recommendations from local and state health officials.

To register, use the form on page 31.

7-week Classes	In Person

Artful Fun!

March 2–April 20 J001-1 Tuesday 1:30–2:30 p.m. Kaikobad \$150 Our young artists will be introduced to the world of art through visual and tactile materials. Projects revolving around shapes, colors, texture, and use of clay and other sources will aim to enhance their total sensorial and aesthetic experience. The class also focuses on the development of large and fine motor skills and eye-hand coordination, which are the essential requisites of early childhood learning. Art activities will involve using colors and paints, clay creation, collage, and mobile.

Art Stories

March 4–April 22 J002-1 Thursday 1:30–2:30 p.m. Kaikobad \$150 This interactive class will revolve around making stories come alive through art, role play, music, and movement. The young explorers will have an interesting experience making puppets, becoming a character from a story, simply drawing and coloring through visual imagery, painting, and embarking on an exciting journey through art. Activities will focus on development of large and fine motor skills and eye-hand coordination.



Spring Semester Classes: In Person

All in-person classes are subject to transition to virtual, pending recommendations from local and state health officials.

To register, use the form on page 31.

7-week classes

Ages 4-6				In Pe	rson
Alphabet Soup	Jan. 13–Feb. 24	J144-1 Wednesday	4:30-6:00 p.m.	Racca	\$150
	March 3–April 21	J144-2 Wednesday	4:30-6:00 p.m.	Racca	\$150
	Jan. 10–Feb. 21	J144-3 Sunday	2:30-4:30 p.m.	Racca	\$185
	Feb. 28–April 25	J144-4 Sunday	2:30-4:30 p.m.	Racca	\$185
	Students gain exp	erience with a variet	y of art materials	s as they wor	k on
		the letters of the alp		int, oil pastel	s,
	recycled materials	, and other materials	are included.		
Art Tales	Jan. 10–Feb. 21	J141-1 Sunday 12:0	0 noon–2:00 p.n	n. Nevarez	\$185
	Feb. 28–April 25	J141-2 Sunday 12:0	0 noon–2:00 p.n	n. Nevarez	\$185
	Each week, a diffe	erent picture book ins	spires a creative	activity. Pain	ting,
	drawing, sculpture	e, and other activities	are based on th	ne story's cha	racters
	or setting. Imagina	ation is encouraged!			
Little Picassos	Jan. 9–Feb. 20	J113-3 Saturday	1:30–3:30 p.m.	Nevarez	\$185
	Feb. 27–April 24	J113-4 Saturday	1:30–3:30 p.m.	Nevarez	\$185
	Students create 2-	-D and 3-D masterpi	eces inspired by	renowned a	rtist
	Pablo Picasso in th	nis fun mixed-media d	class. Students w	ill gain exper	ience
	using clay, temper	a, oil pastels, and mo	ore!		
Make Your Mark	Jan. 12–Feb. 23	J100-1 Tuesday	4:30–6:00 p.m.	Garoh	\$150
	March 2–April 20	J100-2 Tuesday	4:30-6:00 p.m.	Garoh	\$150
	Jan. 9–Feb. 20	J100-3 Saturday 11	:00 a.m1:00 p.	m. Fulton	\$185
	Feb. 27–April 24	J100-4 Saturday 11	:00 a.m1:00 p.	m. Fulton	\$185
	Jan. 10–Feb. 21	J100-5 Sunday	2:30-4:30 p.m.	Kaikobad	\$185
	Feb. 28–April 25	J100-6 Sunday	2:30-4:30 p.m.	Kaikobad	\$185
		work with a variety o		_	
	introduction to art.	Activities include dra	wing and paintin	ıg, working w	ith
		ptures, and more. Ba	sic techniques a	are presented	k
	with a lot of encou	uragement!			
	Jan. 10-Feb. 21 Feb. 28-April 25 Students learn to introduction to art. clay, building scul	J100-5 Sunday J100-6 Sunday work with a variety o Activities include dra ptures, and more. Ba	2:30–4:30 p.m. 2:30–4:30 p.m. f materials in thi wing and paintin	Kaikobad Kaikobad s exciting g, working w	\$185 \$185 ith

Ages 6-8				In Pe	rson	
All About Art	Jan. 12–Feb. 23	J234-1 Tuesday	4:30–6:00 p.m.	Racca	\$150	
	March 2–April 20	J234-2 Tuesday	4:30–6:00 p.m.		\$150	
		create art in many d				
		to learn techniques	tor working with	clay, drawi	ng,	
	sculpting, painting	g, and more.				
Animals	Jan. 9–Feb. 20	J209-1 Saturday	1:30–3:30 p.m.		\$185	
		t, and build animals				
	•	Students draw from			-	
	0 1	stels, tempera paint		encils, and	more to	
	create a variety of	artwork in all shape	es and sizes.			
Art-isms	Jan. 10–Feb. 21	J213-1 Sunday 12:	00 noon–2:00 p.m	n. Racca	\$185	
	Feb. 28–April 25	J213-2 Sunday 12:			\$185	
	Students will inve	stigate the "isms" o	f various art style	es by painti	ng,	
	· ·	wing. Impressionisr	n, Fauvism, Expr	essionism,	Cubism,	
	and Surrealism wi	ll be explored.				
Drawing	Jan. 12–Feb. 23	J201-1 Tuesday	4:30–6:00 p.m.	Fulton	\$150	
Diawing	March 2-April 20	J201-2 Tuesday	4:30–6:00 p.m.		\$150	
		e their drawing skills				
	proportion, perspective, shading, and more. Transfer what you see to					
	paper using a var	iety of materials inc	luding markers, d	colored cha	alk	
	pastels, oil pastel	s, and charcoal.				
Drawing from	Jan. 13–Feb. 24	J211-1 Wednesda	y 4:30–6:00 p.m.	Garoh	\$150	
Nature	March 3–April 21	J211-2 Wednesda			\$150	
	Animals, landscap	oes, insects, plants,	ocean life, and th	ne climate	provide	
	inspiration for detailed drawings, unique paintings, clay sculptures, and					
		ages. Projects focus			ural	
	world around us-	–up close, far away,	and places in be	etween.		
Drawing and	Jan. 9–Feb. 20	J203-3 Saturday 1	1·00 a m –1·00 p m	n Garoh	\$185	
Painting	Feb. 27–April 24	J203-4 Saturday	1:30–3:30 p.m.		\$185	
3	Build your skills and exercise your imagination! Use tempera paint and					
`		nce your drawing ski				
	with materials, to	0.				
Island Art	Feb. 27–April 24	J202-1 Saturday 1	1·00 a m =1·00 n m	n Garoh	\$185	
Adventures		paint, paper, and o				
	J. 1	d world of your owr				
		niature island, build				
		sland art adventure.				

Ages 6-8, In Person continued

Junio	r Fas	hion
and 1	extu	res

 Jan. 10–Feb. 21
 J240-1 Sunday
 2:30–4:30 p.m. McMahon
 \$185

 Feb. 28–April 25
 J240-2 Sunday
 2:30–4:30 p.m. McMahon
 \$185

Experience fashion design through texture of different fabrics, decoration, and nontraditional materials. Students will use their imaginations to design and create clothing and accessories while learning the principles of fashion design. Bring creativity, we'll supply the rest! *Recommended: Sign up for one session only.*

A Magical Journey through Art

 Jan. 13–Feb. 24
 J205-1 Wednesday 4:30–6:00 p.m. Kaikobad
 \$150

 March 3–April 21
 J205-2 Wednesday 4:30–6:00 p.m. Kaikobad
 \$150

This mixed-media class offers students an opportunity to learn about famous artists and their works of art for inspiration to create their own masterpieces. Artists introduced include Leonardo da Vinci, Claude Monet, Pablo Picasso, Rembrandt, and Vincent van Gogh, to name a few. Students will create drawings, paintings, sculptures, dioramas, and collages, using paint, pastels, clay, and other found materials.

Multimedia Masterpieces

 Jan. 10–Feb. 21
 J200-5 Sunday
 2:30–4:30 p.m. Garoh
 \$185

 Feb. 28–April 25
 J200-6 Sunday
 2:30–4:30 p.m. Garoh
 \$185

Explore new techniques for making art using familiar materials. Students develop skills in drawing, painting, sculpture, working with clay, and more.

Sculpture & Collage

Feb. 28–April 25 J222-1 Sunday 12:00 noon–2:00 p.m. Garoh \$185 Mix and match materials to create large and small sculptures. Students also learn to combine clay, paint, cardboard, found objects, and more to

Superheroes

make colorful collages.

Jan. 10–Feb. 21 J238-1 Sunday 12:00 noon–2:00 p.m. Garoh \$185

Use your imagination to create your own superhero and super pet! Materials include paint, clay, and found objects. Finished works of art are displayed in a "Super World" created in class.

The Wild West

 Jan. 9-Feb. 20
 J207-1 Saturday
 1:30-3:30 p.m. Kaikobad
 \$185

 Feb. 27-April 24
 J207-2 Saturday
 1:30-3:30 p.m. Kaikobad
 \$185

Get a taste of the Wild West through works by Frederick Remington. Students will explore drawing and painting, work with clay, and create 3-D dioramas in this exciting mixed-media class.

Ages 8–10 Adventures in Art

 Jan. 12–Feb. 23
 J305-1 Tuesday
 4:30–6:00 p.m.
 Kaikobad
 \$150

 March 2–April 20
 J305-2 Tuesday
 4:30–6:00 p.m.
 Kaikobad
 \$150

This class introduces mixed-media art to students by embarking on a journey to the Wild West, Africa, Asia, and Australia. Art from these cultures will inspire students to appreciate art from around the world and create meaningful projects of their own. A variety of materials and techniques will be explored.

(continued)

Ages 8-10, In Person continued

I--- 10 F-I- 21

Jan. 9-Feb. 20

Art	and
Nat	ure

J327-1 Saturday 11:00 a.m.-1:00 p.m. Kaikobad \$185 Jan. 9-Feb. 20 Feb. 27-April 24 J327-2 Saturday 11:00 a.m.-1:00 p.m. Kaikobad \$185 Construct projects closely tied to the Earth using natural materials and your own creativity. Using trees, flowers, birds, and insects as inspiration, create drawings, paintings, sun prints, clay pots, and more!

Beyond Bags

Feb. 28-April 25 J341-1 Sunday 12:00 noon-2:00 p.m. McMahon \$185 Do you love bags? Shopping bags, handbags, backpacks, pouches, beach bags, and so many more. Design your favorite bag, sketch it out, choose your fabric, and learn how to create it using sewing machines and other technical skills

Cartooning

Jan. 10-Feb. 21	J315-1 Sunday	2:30–4:30 p.m.	ivevarez	\$185
Feb. 28–April 25	J315-2 Sunday	2:30-4:30 p.m.	Nevarez	\$185
Build drawing skil	ls and learn techni	ques for creating o	cartoons, fro	om
~	ction superheroes. strips, and the pro		•	
characters, comic	strips, and the pro	cess of creating c	Offic DOOKS	

Ceramics

	,			
Feb. 27–April 24	J306-2 Saturday	1:30–3:30 p.m.	Rhodes	\$185
Get your hands in o	clay in this fun introd	uction to pottery. I	Learn hand-	
building, wheel thro	owing, decorating, ar	nd glazing techniqu	ues while crea	ating
your very own work	ks of art in clay.			

1:30-3:30 p.m. Rhodes

\$185

J306-1 Saturday

Come Sew with Me (Adult/Child)

Jan. 10–Feb. 21 J340-1 Sunday 12:00 noon–2:00 p.m. McMahon \$185 A great opportunity for parent and child to learn how to sew together! Learn how to thread a sewing machine, complete a project that you design together and learn some fun stitching and decorating tips and tricks. Get ready for a fun and educational workshop!

Digital Art

Jan. 9–Feb. 20	J351-1 Saturday	1:30–3:30 p.m.	Burton	\$185
Feb. 27–April 24	J351-2 Saturday	1:30–3:30 p.m.	Burton	\$185
Jan. 10–Feb. 21	J351-3 Sunday	2:30–4:30 p.m.	Burton	\$185
Feb. 28–April 25	J351-4 Sunday	2:30–4:30 p.m.	Burton	\$185

Learn to create art using digital tools in this fun introductory class. Experiment with drawing, painting, and manipulating your original work using a Wacom tablet, Photoshop, and Illustrator. Recommended: Please bring a flash drive to save your work.

Fun with Fashion Jan. 13–Feb. 24

J335-1 Wednesday 4:30-6:00 p.m. McMahon March 3-April 21 J335-2 Wednesday 4:30-6:00 p.m. McMahon \$150 Working on simple fashion-design projects, students learn the basics of drawing the fashion figure. Projects include using fabric, lace, beads, and recycled clothing to create hats, purses, blue-jean skirts, and a fashiondesign book.

\$150

Ages 8–10, In Person continued

Mixed Media	Jan. 12–Feb. 23	J300-1 Tuesday	4:30–6:00 p.m.	Vasquez	\$150
	March 2-April 20	J300-2 Tuesday	4:30-6:00 p.m.	Vasquez	\$150
	Sharpen your draw	wing skills, create b	pigger and better	sculptures, p	aint a
	masterpiece, and	get your hands in	clay. Develop you	ır skills and pı	repare
	to have fun!				
Painting and	Jan. 10–Feb. 21	J318-1 Sunday 12	:00 noon-2:00 p.1	m. Joyce	\$185
Sculpture	Feb. 28 –April 25	J318-2 Sunday 12	:00 noon-2:00 p.i	m. Joyce	\$185
	Jan. 9–Feb. 20	J318-3 Saturday 1	1:00 a.m.–1:00 p.	m. Nevarez	\$185
	Feb. 27–April 24	J318-4 Saturday 1	1:00 a.m.–1:00 p.	m. Nevarez	\$185
		os the skills needed			
	·	ving, painting, and s			-
	materials includin	g acrylic paint, wat	ercolors, clay, and	d plastercraft.	
Young	Jan. 13–Feb. 24	J319-1 Wednesda	ay 4:30–6:00 p.m.	Fulton	\$185
Architects	March 3–April 21	J319-2 Wednesda	ay 4:30–6:00 p.m.	Fulton	\$185
		ural vocabulary whil			
		tures. Students use			
	toam core, cardbo	ard, and much more	e to bring their des	signs to comp	letion.
A 10 12				In Dans	
Ages 10–13	lan O Fala 20	1422 1 Coturday 1	1,00 a m 1,00 m	In Pers	
Ages 10–13 Acrylic Painting	Jan. 9–Feb. 20	J623-1 Saturday 1	<u> </u>	m. Staff	\$185
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_	Feb. 27–April 24 Explore acrylic pair	J623-2 Saturday 1	1:00 a.m1:00 p. still-life setups, th	m. Staff m. Staff ne clothed hur	\$185 \$185 man
_	Feb. 27–April 24 Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23	J623-2 Saturday 1 nting, working from and the imagination J615-1 Tuesday	1:00 a.m1:00 p. still-life setups, th Drawing fundam 4:30-6:00 p.m.	m. Staff m. Staff ne clothed hur entals are revi	\$185 \$185 man ewed. \$150
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Acrylic Painting	Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23 March 2–April 20 Build your cartoor	J623-2 Saturday 1 nting, working from and the imagination J615-1 Tuesday J615-2 Tuesday ning skills by workin	1:00 a.m1:00 p. still-life setups, th n. Drawing fundam 4:30-6:00 p.m. 4:30-6:00 p.m. ng on character d	m. Staff m. Staff e clothed hur entals are revi Stovall Stovall evelopment,	\$185 \$185 man ewed. \$150 \$150
Acrylic Painting	Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23 March 2–April 20 Build your cartoor narration, perspec	J623-2 Saturday 1 nting, working from and the imagination J615-1 Tuesday J615-2 Tuesday ning skills by workin tive, camera angles	1:00 a.m1:00 p. still-life setups, th n. Drawing fundam 4:30-6:00 p.m. 4:30-6:00 p.m. ng on character d	m. Staff m. Staff e clothed hur entals are revi Stovall Stovall evelopment,	\$185 \$185 man ewed. \$150 \$150
Acrylic Painting	Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23 March 2–April 20 Build your cartoor	J623-2 Saturday 1 nting, working from and the imagination J615-1 Tuesday J615-2 Tuesday ning skills by workin tive, camera angles	1:00 a.m1:00 p. still-life setups, th n. Drawing fundam 4:30-6:00 p.m. 4:30-6:00 p.m. ng on character d	m. Staff m. Staff e clothed hur entals are revi Stovall Stovall evelopment,	\$185 \$185 man ewed. \$150 \$150
Acrylic Painting	Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23 March 2–April 20 Build your cartoor narration, perspec	J623-2 Saturday 1 nting, working from and the imagination J615-1 Tuesday J615-2 Tuesday ning skills by workin tive, camera angles	1:00 a.m1:00 p. still-life setups, the Drawing fundam 4:30-6:00 p.m. 4:30-6:00 p.m. g on character despends, and movement.	m. Staff m. Staff ie clothed hui entals are revi Stovall Stovall evelopment, Create chara	\$185 \$185 man ewed. \$150 \$150
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Acrylic Painting Cartooning	Feb. 27–April 24 Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23 March 2–April 20 Build your cartoor narration, perspectand scenarios in a Jan. 9–Feb. 20	J623-2 Saturday 1 nting, working from and the imagination J615-1 Tuesday J615-2 Tuesday ning skills by working tive, camera angles variety of media.	1:00 a.m.–1:00 p. still-life setups, the Drawing fundam 4:30–6:00 p.m. 4:30–6:00 p.m. 4:30–6:00 p.m. ag on character destandament. 11:00 a.m.–1:00 p. 11:00 a.m.–1:00 p.	m. Staff m. Staff ie clothed hur entals are revi Stovall Stovall evelopment, Create chara .m. Rhodes .m. Rhodes	\$185 \$185 man ewed. \$150 \$150 cters
Acrylic Painting Cartooning	Feb. 27–April 24 Explore acrylic pair figure, landscapes, Jan. 12–Feb. 23 March 2–April 20 Build your cartoor narration, perspectand scenarios in a Jan. 9–Feb. 20 Feb. 27–April 24 Jan. 10–Feb. 21 Feb. 28–April 25	J623-2 Saturday 1 Inting, working from and the imagination J615-1 Tuesday J615-2 Tuesday Inting skills by working skills by working tive, camera angles variety of media. J606-1 Saturday J606-2 Saturday J606-3 Sunday 12 J606-4 Sunday 12	1:00 a.m.–1:00 p. still-life setups, the Drawing fundam 4:30–6:00 p.m. 4:30–6:00 p.m. 4:30–6:00 p.m. 10 on character destand movement. 11:00 a.m.–1:00 p. 11:00 a.m.–1:00 p. 11:00 noon–2:00 p. 11:00 noon–2:00 p.	m. Staff m. Staff le clothed hur entals are revi Stovall Stovall evelopment, Create chara .m. Rhodes m. Rhodes m. Rhodes	\$185 \$185 man ewed. \$150 \$150 cters \$185 \$185 \$185 \$185
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Ages 10-13, In Person continued

Jan. 10–Feb. 21

Digital	
Essentials	

Feb. 28–April 25 J631-2 Sunday 12:00 noon–2:00 p.m. Burton \$185 Bring your digital camera or smartphone to use as tools to create a personalized photo montage and mural. Explore composition, art direction, and creativity as you take your own images and develop your own style. Students will explore editing and photo manipulation in Photoshop. Recommended: Please bring a flash drive to save your work.

J631-1 Sunday 12:00 noon-2:00 p.m. Burton

\$185

Drawing

Jan. 10–Feb. 21	J601-1 Sunday	2:30–4:30 p.m.	Fulton	\$185
Feb. 28–April 25	J601-2 Sunday	2:30–4:30 p.m.	Fulton	\$185
	ial perception, lear	-	•	

Develop your visual perception, learn new drawing techniques, and improve your ability to transfer what you see to paper using pencils, markers, pen and ink, and pastels.

Drawing and Painting

Jan. 13–Feb. 24	J603-1 Wednesday	4:30–6:00 p.m.	Vasquez	\$150
March 3–April 21	J603-2 Wednesday	4:30–6:00 p.m.	Vasquez	\$150
Jan. 10–Feb. 21	J603-3 Sunday	2:30-4:30 p.m.	Joyce	\$185
Feb. 28–April 25	J603-4 Sunday	2:30-4:30 p.m.	Joyce	\$185

This course provides the technical instruction needed to refine drawing and painting skills. Explore the versatility of oil and chalk pastels, charcoal, pencil watercolor, and tempera and the translation of objects, planes, and lines into 2-D and 3-D space.

Drawing and Painting Advanced Focus

Jan. 10–Feb. 21	J613-1 Sunday 12:00 noon–2:00 p.m. Fulton	\$185
Feb. 28–April 25	J613-2 Sunday 12:00 noon–2:00 p.m. Fulton	\$185

Advanced Focus Explore painting techniques and the fundamentals of color theory using acrylic, watercolor, and ink along with a variety of supports including canvas, paper, wood panel, and plastic. Studio work is enhanced by discussions of the Museum's painting collection from the Renaissance through contemporary periods.

Painting and Sculpture

Jan. 9–Feb. 20	J618-1 Saturday 1:30–3:30 p.m.	Fulton	\$185
Feb. 27–April 24	J618-2 Saturday 1:30–3:30 p.m.	Fulton	\$185

Students work with a variety of materials including charcoal, watercolors, clay, and found objects as they explore drawing, painting, and sculpture.

Stop-Motion Animation

Jan. 13–Feb. 24 J632-1 Wednesday 4:30–6:00 p.m. Stovall \$150 Learn the process of creating animations and the techniques used by contemporary cartoonists and animators. Recommended: Please bring a flash drive to save your work.

Ages 10-13, In Person continued

W	eai	rab	le	Art
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Jan. 9-Feb. 20 J635-1 Saturday 1:30–3:30 p.m. Chasovskaya \$185 Feb. 27-April 24 J635-2 Saturday 1:30–3:30 p.m. Chasovskaya \$185 Be a fashion designer and artist! Learn basic fashion drawing, and create clothing by combining fabrics, beads, buttons, lace, and other materials. Students have fun while learning to make their own wardrobes.

	· ·			
			In Per	son
Jan. 10–Feb. 21	J523-1 Sunday 12	2:00 noon–2:00 p.r	m. Vasquez	\$185
Feb. 28–April 25	J523-2 Sunday 12	2:00 noon–2:00 p.r	m. Vasquez	\$185
Explore acrylic pa	inting, working fro	m still-life setups,	the clothed	human
figure, landscape	s, and your own im	agination. Drawin	g fundamen	tals are
reviewed, and stu	idents build and sti	etch their own ca	nvases.	
Jan. 10–Feb. 21	J506-1 Sunday	2:30–4:30 p.m.	Rhodes	\$185
Feb. 28–April 25	J506-2 Sunday	2:30–4:30 p.m.	Rhodes	\$185
Designed for bot	h first-time and exp	perienced student	s, this class o	offers
instruction in thro	wing on the wheel	, hand-building, a	nd creating	clay
sculptures. Surface explored.	e design, glazing,	and various decor	ration styles	are
	Feb. 28–April 25 Explore acrylic partigure, landscape reviewed, and students of the second state of the se	Feb. 28–April 25 J523-2 Sunday 12 Explore acrylic painting, working fro figure, landscapes, and your own im reviewed, and students build and stude	Feb. 28–April 25 J523-2 Sunday 12:00 noon–2:00 p.r Explore acrylic painting, working from still-life setups, figure, landscapes, and your own imagination. Drawin reviewed, and students build and stretch their own categories. Jan. 10–Feb. 21 J506-1 Sunday 2:30–4:30 p.m. Feb. 28–April 25 J506-2 Sunday 2:30–4:30 p.m. Designed for both first-time and experienced student instruction in throwing on the wheel, hand-building, a sculptures. Surface design, glazing, and various decores.	Jan. 10–Feb. 21 J523-1 Sunday 12:00 noon–2:00 p.m. Vasquez Feb. 28–April 25 J523-2 Sunday 12:00 noon–2:00 p.m. Vasquez Explore acrylic painting, working from still-life setups, the clothed figure, landscapes, and your own imagination. Drawing fundamen reviewed, and students build and stretch their own canvases. Jan. 10–Feb. 21 J506-1 Sunday 2:30–4:30 p.m. Rhodes Feb. 28–April 25 J506-2 Sunday 2:30–4:30 p.m. Rhodes Designed for both first-time and experienced students, this class of instruction in throwing on the wheel, hand-building, and creating sculptures. Surface design, glazing, and various decoration styles

Digital Animation

March 3-April 21 J532-1 Wednesday 4:30-6:00 p.m. Stovall \$150 Students learn the principles of animation including traditional cel, Flash, and computer graphic animation. The course focuses on creating an individual Flash animation. Students also draw their own storyboards and design characters. Recommended: Please bring a flash drive to save vour work.

Illustration

Digital Storybook Jan. 9-Feb. 20 J533-1 Saturday 11:00 a.m.-1:00 p.m. Burton \$185 J533-2 Saturday 11:00 a.m.-1:00 p.m. Burton \$185 Feb. 27-April 24

Create a children's picture book from storyboard concepts, sketching and organizing the text of your own original story, or use a favorite children's story. The elements and principles of design will be used to complete your work in Adobe Illustrator, Photoshop, and InDesign. A final printed and bound book will be produced, in addition to a hi-res pdf. Recommended: Please bring a flash drive to save your work.

Drawing and **Painting**

Jan. 9–Feb. 20	J503-3 Saturday	1:30–3:30 p.m.	Staff	\$185
Feb. 27–April 24	J503-4 Saturday	1:30-3:30 p.m.	Staff	\$185

Technical instruction helps refine drawing and painting skills. Students plan their paintings as they progress from thumbnail sketches to finished work. Each student is recommended to keep a sketchbook as a diary of project notes and ideas. Individual attention from the instructor helps students reach their creative goals.

Ages 13–18, In Person continued

Fashion Design

Jan. 9–Feb. 20	J540-1 Saturday 11:00 a.m1:00 p.m. Chasovskaya \$185
Feb. 27–April 24	J540-2 Saturday 11:00 a.m.–1:00 p.m. Chasovskaya \$185
Learn about fashi	on design through sketching, draping, patternmaking,
sewing, and resea	arching fashion history. Students create mini-collections
by sketching out	their designs, and produce a garment or accessory from
that collection.	

Mixed Media

Jan. 10–Feb. 21	J500-1 Sunday.	2:30-4:30 p.m.	Vasquez	\$185	
Feb. 28–April 25	J500-2 Sunday	2:30-4:30 p.m.	Vasquez	\$185	
Students create 2-	D and 3-D works o	f art combining tra	ditional an	d non-	
traditional materials. Works by famous artists will be explored for inspiration.					

\$150

\$150

Jan. 12–Feb. 23 J522-1 Tuesday 4:30–6:00 p.m. Mazzu

Painting: Landscape Focus

March 2-April 20	J522-2 Tuesday	4:30–6:00 p.m.	Mazzu	\$150
Landscapes have I	ong been an area	of focus for artists	. This clas	SS
explores the conce	ept of landscape p	ainting in the 21s ⁻	t century t	:hrough
the use of acrylic p	paint, watercolor, a	nd oil pastel as m	edia for	
expression. Discus	sion of artists who	work with landsc	ape in the	MFAH
collection and bey	ond will be noted.	Realism, Express	ionism, la	ndscape

as metaphor, landscape abstraction, experimental landscape formats, and Regionalism are possible directions to explore.

Portfolio Building Jan. 13–Feb. 24 J512-1 Wednesday 4:30–6:00 p.m. Mazzu

March 3–April 21	J512-2 Wednesday 4:30–6:00 p.m.	Mazzu	\$150
Prepare an art por	tfolio for advanced placement or co	llege subn	nission.
Along with produc	cing art that will strengthen a studen [.]	t's portfoli	o, topics
also covered inclu	de art colleges, college requirement	s, portfoli	0
submissions, art de	egrees, career choices, class critique	s, and mo	re.

Homeschool Classes: In Person

Students enrolled in these popular full-semester classes will gain experience using a variety of materials, develop an art vocabulary, and learn basic art history in an encouraging atmosphere. *Please note: siblings and guests are not allowed in the classroom.*

All in-person classes are subject to transition to virtual, pending recommendations from local and state health officials.

To register, use the form on page 31.

Please see the Explorer Program for adult/child opportunities for ages 3-4, on page 7.

Please see the Ex	plorer Program for adult/child opportunities for ages 3–4, on page 7.	
Color Me Happy	Jan. 12–Feb. 23 J103-3 Tuesday 10:00 a.m.–12:00 noon Racca \$185	
(Ages 4–6)	March 2–April 20 J103-4 Tuesday 10:00 a.m.–12:00 noon Racca \$185	-
,	This class is for budding artists who love to draw and paint! Students will enjoy exploring the color wheel, experimenting with mixing colors, and more in this fun intro to drawing and painting. Tempera, watercolor, and a variety of drawing media will be explored.	-
All About Art	Jan. 12–Feb. 23 J234-3 Tuesday 10:00 a.m.–12:00 noon Vasquez \$185	
(Ages 7–9)	March 2–April 20 J234-4 Tuesday 10:00 a.m.–12:00 noon Vasquez \$185	
	Children learn to create art in many different ways. This 7-week course	-
	enables students to learn techniques for working with clay, drawing,	
	sculpting, painting, and more.	
Mixed Media	Jan. 12–Feb. 23 J600-2 Tuesday 10:00 a.m.–12:00 noon Kaikobad \$185	_
(Ages 10–13)	March 2–April 20 J600-3 Tuesday 10:00 a.m.–12:00 noon Kaikobad \$185	_
	This multimedia class for older students allows more time for each	
	assignment. The instructor works closely with each student, enabling	
	them to proceed at their own pace. Advanced creative methods are	
	introduced, such as drawing with pencils, pen and ink, and oil and chalk	
	pastels; painting with tempera and watercolor; and working with clay.	
Mixed Media	Jan. 12–Feb. 23 J500-3 Tuesday 10:00 a.m.–12:00 noon Burton \$185	
(Ages 14–18)	March 2-April 20 J500-4 Tuesday 10:00 a.m.–12:00 noon Burton \$185	-
-	Students create 2-D and 3-D works of art combining traditional and	-
	nontraditional materials. Works by famous artists will be explored	
	for inspiration.	

Weekend Workshops: In Person

All in-person classes are subject to transition to virtual, pending recommendations from local and state health officials.

To register, use the form on page 31.

Anima	ıc	and	Δrt

Adult/Child Workshop (Ages 4–6) 4 meetings

Sunday, Jan. 10, 17, 24, 31

JW1-1 12:00 noon–2:00 p.m. Kaikobad \$110 Students have fun creating real and imaginary animals using clay, paint, paper, and more. Projects include animal masks and portraits of favorite pets. *Tuition and fees cover both adult and child.*

Discovery

Adult/Child Workshop (Ages 4–6) 4 meetings

Sunday, Feb. 14, 21, 28, March 7

JW2-1 12:00 noon-2:00 p.m.

Kaikobad \$110

Students tour several galleries at the Museum of Fine Arts, Houston, and the Cullen Sculpture Garden during the first class meeting. Classroom projects relate to the Museum tours, and include working with clay, creating collages, painting, and more.

Creative Construction of Museum Masterpieces

(Ages 8–10) 4 meetings

Sunday, March 21, April 11, 18, 25

JW3-1 12:00 noon-2:00 p.m.

Kaikobad \$110

This workshop connects the museum experience with studio creations. Students are introduced to unique works of art from the MFAH collection with on-site visits and sketching in the galleries, followed by creating and constructing their own masterpiece in the studio. This workshop will inspire students to explore through collage and mixed-media sculptures, 3-D pop-ups, dioramas, painting, and more!

Spring Semester Classes: Virtual

To register, use the form on page 31.

7-week classes

Ages 4-6				Virtua	al
Color Me Happy	Jan. 10–Feb. 21	J103-1 Sunday	10:00–11:30 a.m.	Nevarez	\$150
	Feb. 28–April 25	J103-2 Sunday	10:00–11:30 a.m.	Nevarez	\$150
	This class is for bu	ıdding artists who	love to draw and p	oaint! Studer	nts will
			perimenting with n	-	
			d painting. Tempe	ra, watercolo	r, and
	a variety of drawir	ng media will be e	explored.		
Inspired by	Jan. 9–Feb. 20	J112-1 Saturday	9:00–10:30 a.m.	Rhodes	\$150
Dr. Seuss	Feb. 27–April 24	J112-2 Saturday	9:00–10:30 a.m.	Rhodes	\$150
	Jan. 10–Feb. 21	J112-3 Sunday	10:00–11:30 a.m	Rhodes	\$150
	Feb. 28–April 25	J112-4 Sunday	10:00–11:30 a.m.	Rhodes	\$150
	Discover the color	rful and silly world	of Dr. Seuss! Stud	lents will exp	lore
			watch beloved cha		to
	life. A new book is	s introduced each	class meeting for	inspiration.	
Little Picassos	Jan. 14–Feb. 25	J113-1 Thursday	4:00–5:30 p.m.	Racca	\$150
Little i icassos	March 4–April 22	J113-2 Thursday			\$150
			rpieces inspired by		
			lia class. Students w		
	using clay, temper			Jan 1 p - 1	
Ages 6-8				Virtu	al
All About Art	Jan. 9–Feb. 20	J234-5 Saturday	9:00–10:30 a.m.	Nevarez	\$150
	Feb. 27–April 24	J234-6 Saturday	. 9:00–10:30 a.m.	Nevarez	\$150
	Children learn to	create art in many	different ways. Thi	is 7-week cou	ırse
			es for working with	clay, drawing] ,
	sculpting, painting	g, and more.			
Drawing	Jan. 10–Feb. 21	J201-5 Sunday	10:00–11:30 a.m.	Kaikobad	\$150
•	Feb. 28–April 25	J201-6 Sunday	10:00–11:30 a.m.	Kaikobad	\$150
			ills as they learn the	e basics of	
			and more. Transfer		to
			ncluding markers, c		
	pastels, oil pastels		-		

Ages 6-8, Virtual continued

Drawing and	Jan. 14–Feb. 25	J203-1 Thursday	4:00-5:30 p.m.	Garoh	\$150
Painting	March 4–April 22	J203-2 Thursday	4:00-5:30 p.m.	Garoh	\$150
	Jan. 10–Feb. 21	J203-5 Sunday	10:00–11:30 a.m.	Garoh	\$150
	Feb. 28–April 25	J203-6 Sunday	10:00–11:30 a.m.	Garoh	\$150
	Build your skills ar	nd exercise your in	nagination! Use te	mpera paint	and
`	watercolor, advan	ce your drawing sl	kills, and have time	e to experim	ent
	with materials, too	Э.			
Multimedia	Jan. 14–Feb. 25	J200-1 Thursday	4:00-5:30 p.m.	Kaikahad	\$150
Masterpieces	March 4–April 22	J200-1 Thursday	4:00–5:30 p.m.		\$150
waster pieces	Jan. 9–Feb. 20	J200-2 Mursday	9:00–3.30 p.m.		\$150
	Feb. 27–April 24	J200-3 Saturday	9:00–10:30 a.m		\$150
	Explore new techr				
		rawing, painting, so			
	acverop skiiis iii ai	awing, painting, so	aiptare, working w	nun ciay, ana	more.
Ages 8-10				Virtua	
Art and	Jan. 10–Feb. 21	J327-3 Sunday 10)·00=11·30 a m	Racca	\$150
Nature	Feb. 28–April 25	J327-4 Sunday 10		Racca	\$150
11010110		s closely tied to th			
		y. Using trees, flow			
	•	paintings, sun prin			,
	3 / 1	3, 1	, ,, ,		
Drawing	Jan. 9–Feb. 20	J301-3 Saturday	9:00–10:30 a.m.	Fulton	\$150
	Feb. 27–April 24	J301-4 Saturday.	9:00–10:30 a.m.	Fulton	\$150
	Sharpen your drav	ving skills as you ex	xplore objects, land	dscapes, por	traits,
	and more. Experin	ment with a variety	of drawing materia	als and pape	rs as
	,	nniques. Build on t	he basics and bring	g your drawii	ngs
	to life!				
Drawing and	Jan. 14–Feb. 25	J303-1 Thursday	4:00–5:30 p.m.	Fulton	\$150
Painting and	March 4–April 22	J303-2 Thursday	4:00–5:30 p.m.	Fulton	\$150
r uniting	Jan. 10–Feb. 21	J303-3 Sunday	10:00–11:30 a.m.	Fulton	\$150
	Feb. 28–April 25	J303-4 Sunday	10:00–11:30 a.m.	Fulton	\$150
	Broaden your exp				
	the Museum's Cul			_	
	creation of project				
	through the works				
	<u> </u>				
Fun with Fashion	Jan. 14–Feb. 25	J335-3 Thursday	4:00-5:30 p.m.	McMahon	\$150
	March 4–April 22	J335-4 Thursday	4:00–5:30 p.m.	McMahon	\$150
		e fashion-design p			
		on figure. Projects			
	recycled clothing t	o create hats, purs	es, blue-jean skirts	s, and a fashi	on-

design book.

Ages 8-10, Virtual continued

Painting and

Sculpture

Jan.10–Feb. 21

3					
Young	Jan. 9–Feb. 20	J316-1 Saturday	9:00–10:30 a.m	. Kaikobad	\$150
Impressionists	Feb. 27–April 24	J316-2 Saturday	9:00–10:30 a.m	ı. Kaikobad	\$150
	Students learn the	concepts of Impres	ssionism while stu	udying artists	such
	as Claude Monet,	Pierre-Auguste Ren	oir, and more. Dr	rawing and pa	ainting
		olored and students		-	with
	emphasis on shap	es, forms, textures,	composition, and	d light.	
Ages 10-13				Virtua	
Digital Art	Jan. 9–Feb. 20	J651-1 Saturday	9:00–10:30 a.m	. Burton	\$150
	Feb. 27–April 24	J651-2 Saturday	9:00–10:30 a.m	. Burton	\$150
	Create art on a co	mputer! Using Ado	be Illustrator and	Adobe Phot	oshop,
	learn the fundame	entals of working wit	h color, shape, de	esign, and co	llage.
		de photo manipulat			have a
	Wacom tablet, Ph	otoshop, and Illusti	rator to participa	te.	
				_	
Digital	Jan. 10–Feb. 21	J633-1 Sunday 1		Burton	\$150
Storybook	Feb. 28–April 25	J633-2 Sunday 1		Burton	\$150
Illustration		s picture book from	•		_
		ct of your own origin	•		
		ts and principles of			
	•	oe Illustrator and Ph o, and Illustrator to p	•	lave a vvacor	n
	tablet, i flotosflop	, and mustrator to p	Jarticipate.		
Drawing and	Jan. 9–Feb. 20	J603-5 Saturday	9:00–10:30 a.m	ı. Staff	\$150
Painting	Feb. 27–April 24	J603-6 Saturday	9:00–10:30 a.m	. Staff	\$150
-	This course provid	des the technical ins	struction needed	l to refine dra	wing
	and painting skills	. Explore the versa	tility of oil and ch	alk pastels,	Ü
	charcoal, pencil w	atercolor, and temp	pera and the tran	slation of ob	jects,
	planes, and lines i	nto 2-D and 3-D sp	ace.		
Manga Style!	Jan. 14–Feb. 25	J643-1 Thursday	4:00–5:30 p.m.		\$150
	March 4–April 22				\$150
		ese comic (not to be			
		nly popular drawing st			
		es. Students are prese		ry and style rai	nge,
	tnen create their ow	n mini-manga by drav	wing and inking.		

Feb. 28–April 25 J618-4 Sunday 10:00–11:30 a.m.

J618-3 Sunday 10:00–11:30 a.m.

Students work with a variety of materials including charcoal, watercolors, clay, and found objects as they explore drawing, painting, and sculpture.

Joyce

Joyce

\$150

\$150

Ages 13-18				Virtual	
Drawing	Jan. 10–Feb. 21	J548-1 Sunday 1	0:00–11:30 a.m.	Vasquez	\$150
	Feb. 28–April 25	J548-2 Sunday 1	0:00–11:30 a.m.	Vasquez	\$150
	Students receive in	ndividual attentio	n to refine drawin	g skills. Projec	ts
	focus on perspect	ive, cast shadows,	texture, line, and	more.	
Drawing and	Jan. 14–Feb. 25	J503-1 Thursday	/ 4:00–5:30 p.m	. Vasquez	\$150
Painting	March 4–April 22	J503-2 Thursday	/ 4:00–5:30 p.m	. Vasquez	\$150
	Technical instruction	•		~	
	plan their painting				
	work. Each studen				
	project notes and		attention from the	e instructor hel	ps
	students reach the	eir creative goals.			
Portfolio Building	Jan. 14–Feb. 25	J512-3 Thursday	4:00-5:30 p.m	. Mazzu	\$150
Portfolio Building	Jan. 14–Feb. 25 March 4–April 22		<u> </u>		\$150 \$150
Portfolio Building		J512-4 Thursday	4:00–5:30 p.m	. Mazzu	\$150
Portfolio Building	March 4–April 22	J512-4 Thursday tfolio for advance	4:00–5:30 p.m d placement or c	. Mazzu ollege submis	\$150 sion.
Portfolio Building	March 4–April 22 Prepare an art por	J512-4 Thursday tfolio for advance ting art that will str	4:00–5:30 p.m d placement or c engthen a studen	. Mazzu ollege submis t's portfolio, to	\$150 sion.
Portfolio Building	March 4–April 22 Prepare an art por Along with produc	J512-4 Thursday tfolio for advance ing art that will str de art colleges, co	4:00–5:30 p.m d placement or c engthen a studen ollege requiremen	. Mazzu ollege submis t's portfolio, to nts, portfolio	\$150 sion.
-	March 4-April 22 Prepare an art por Along with produc also covered inclu submissions, art d	J512-4 Thursday tfolio for advance ing art that will str de art colleges, co egrees, career cho	4:00–5:30 p.m d placement or c engthen a studen ollege requirement pices, class critiqu	. Mazzu ollege submis t's portfolio, to nts, portfolio ues, and more.	\$150 sion.
Upcycled	March 4-April 22 Prepare an art por Along with product also covered inclusubmissions, art d Jan. 9-Feb. 20	J512-4 Thursday tfolio for advance ing art that will str de art colleges, co egrees, career cho J541-1 Saturday	4:00–5:30 p.m d placement or c engthen a studen ollege requirement pices, class critique 9:00–10:30 a.m.	. Mazzu ollege submis t's portfolio, to nts, portfolio tes, and more. Chasovskaya	\$150 sion. pics
Upcycled Fashion	March 4-April 22 Prepare an art por Along with product also covered inclusubmissions, art d Jan. 9-Feb. 20 Feb. 27-April 24	J512-4 Thursday tfolio for advance ing art that will str de art colleges, co egrees, career cho J541-1 Saturday J541-2 Saturday	4:00–5:30 p.m d placement or c engthen a studen ollege requirement oices, class critique 9:00–10:30 a.m. 9:00–10:30 a.m.	. Mazzu ollege submis t's portfolio, to nts, portfolio es, and more. Chasovskaya Chasovskaya	\$150 sion. ppics \$150 \$150
Upcycled	March 4-April 22 Prepare an art por Along with product also covered inclusubmissions, art d Jan. 9-Feb. 20 Feb. 27-April 24 Jan. 10-Feb. 21	J512-4 Thursday tfolio for advance ting art that will str de art colleges, co egrees, career cho J541-1 Saturday J541-2 Saturday J541-3 Sunday	4:00–5:30 p.m d placement or c engthen a studen ollege requirement pices, class critique 9:00–10:30 a.m. 9:00–10:30 a.m. 10:00–11:30 a.m.	. Mazzu ollege submis t's portfolio, to nts, portfolio ues, and more. Chasovskaya Chasovskaya McMahon	\$150 sion. pics \$150 \$150 \$150
Upcycled Fashion	March 4-April 22 Prepare an art por Along with product also covered inclusubmissions, art d Jan. 9-Feb. 20 Feb. 27-April 24 Jan. 10-Feb. 21 Feb. 28-April 25	J512-4 Thursday tfolio for advance ing art that will str de art colleges, co egrees, career cho J541-1 Saturday J541-2 Saturday J541-3 Sunday J541-4 Sunday	4:00–5:30 p.m d placement or c engthen a studen ollege requirement pices, class critiques 9:00–10:30 a.m. 9:00–11:30 a.m. 10:00–11:30 a.m. 10:00–11:30 a.m.	. Mazzu ollege submis t's portfolio, to nts, portfolio ues, and more. Chasovskaya Chasovskaya McMahon McMahon	\$150 sion. ppics \$150 \$150
Upcycled Fashion	March 4-April 22 Prepare an art por Along with product also covered inclusubmissions, art d Jan. 9-Feb. 20 Feb. 27-April 24 Jan. 10-Feb. 21 Feb. 28-April 25 Learn about garm	J512-4 Thursday tfolio for advance ting art that will str de art colleges, co egrees, career cho J541-1 Saturday J541-2 Saturday J541-3 Sunday J541-4 Sunday ent construction a	4:00–5:30 p.m d placement or cengthen a studen ollege requirement oices, class critiques 9:00–10:30 a.m. 9:00–10:30 a.m. 10:00–11:30 a.m. 10:00–11:30 a.m. and fashion design	. Mazzu ollege submis t's portfolio, to nts, portfolio les, and more. Chasovskaya Chasovskaya McMahon McMahon n through the	\$150 sion. ppics \$150 \$150 \$150 \$150
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Guidelines and Policies

All guidelines and policies apply to both virtual and in-person classes unless otherwise noted.

All in-person classes are subject to transition to virtual, pending recommendations from local and state health officials.

Please read this section carefully before registering. No exceptions to these policies!

The Glassell School of Art ("Junior School") is a part of the Museum of Fine Arts, Houston ("MFAH"), and as such complies with all policies and procedures from the MFAH, as appropriate, for the proper administration and management of the School. The School reserves the right to amend, add, and delete policies and regulations, as necessary, as well as the right to change programs, dates, personnel, and fees noted in this schedule.

Note: The Glassell School of Art IS NOT a licensed day care facility or child care center.

Admission Guidelines

All students must register for classes within their age group. Age requirements are nonnegotiable and are strictly enforced for each class. There are no exceptions. Enrollment in multiple weekend classes with more than a 15-minute time gap is permitted only in the 13–18 age group. The Junior School does not provide supervision between classes.

Adult/Child Classes

Siblings (including infants) and guests are not allowed in the classroom. These classes are designed for the participating parent/guardian and child to have a special one-on-one learning experience together. Only one adult per registered child may attend class.

Registration Guidelines

Registration forms must be filled out completely. Enrollment cannot be processed without complete information and payment in full. Registration forms must include a parent/guardian signature in the box at the top of the form acknowledging and agreeing to the School's policies. Registrations will not be processed without this signature. Please review your form for accuracy before submitting. The School is not responsible for incorrect information, including incorrect course numbers, submitted on registration forms. Registrations are processed in the order they are received, on a first-come, firstserved basis. All students are encouraged to register early; classes fill very quickly. The School is not responsible for faxed or mailed registrations not received.

Registration Procedure

Register online! Please visit mfah.org/juniorschool to access our online registration link.

Registrations are also accepted by mail, fax, or in person during Junior School business hours.

Mail your completed registration form and payment to: Junior School Registrar P.O. Box 6826 Houston TX 77265-6826

Do not mail your form to the School's physical address. The post office will not deliver mail to the street address.

Or fax your completed registration form and credit card payment to: 713-639-7717.

If you fax your registration, DO NOT mail the hard copy since this may result in duplicate charges to your credit card. DO NOT fax your form multiple times since this may also result in duplicate charges to your credit card. (Note: Faxes are not accepted outside of Junior School business hours.)

Cancellations, Changes, and Refunds

No refunds are issued after the start date of the classes for which you registered. No refunds are issued for "no-shows."

Only written requests for cancellations and class changes (where space is available) are accepted. Class changes are not permitted after the second class meeting for seven-week courses. Class changes are not permitted after the first class meeting for workshops. Written notification can be either emailed to juniorschool@mfah.org or faxed to 713-639-7717 during Junior School business hours.

A 70% refund of tuition is given for class cancellations if written notice is received 10 business days prior to the first class meeting. Without 10 business days written notice, total tuition is forfeited.

Registrations received less than 10 business days prior to the first class meeting, including same-day registrations, are considered final and are nonrefundable.

Check refunds are processed after all classes have met twice. Approximately 10–14 days after paperwork is transferred to the accounting department, refund checks are mailed.

Student Drop-off

All children attending classes must be dropped off in our designated carpool line. (Please see your confirmation/reminder email for details). Students must remain inside of the car with a parent/guardian until Junior School personnel is present to receive them. Do not leave your children unattended.

Permission to Leave Campus

Children ages 12 and up can be given permission to leave campus unescorted by a parent or guardian in order to walk home, ride the bus, etc. Permission can be granted at the time of enrollment on the registration form (online or paper form), or by emailing the school at juniorschool@mfah.org. Students under the age of 12 must be picked up by a parent/guardian.

Pickup Policy

Every Junior School student must be picked up by a parent or authorized adult caregiver via carpool no later than 15 minutes after the student's class ends. Neither the School nor its staff can be held responsible for students who are not picked up within this 15-minute window. Students must be picked up by an adult guardian and will not be released to a young sibling. In the event that you have a personal emergency and are unable to arrive on time, you must notify the Junior School office at 713-639-7700. If you arrive after carpool has closed, you must report to the Junior School office for student pickup.

Parking

Parking is available on the Upper Level (UL) of the Glassell School's new underground parking garage at 5101 Montrose Blvd. Free parking is available for up to 30 minutes. Please visit mfah.org/visit/parking for additional information and fees for parking 31 minutes or more. Street parking is also available in the surrounding neighborhood. Observe and comply with all "No Parking" signs/regulations when parking on the street.

Valuables

The School encourages its students to leave all valuables and all personal or sentimental items at home. The MFAH is not responsible for loss of or damage to a student's valuables or personal items.

Discipline/Dismissal

The School reserves the right to remove students from classes for behavior that is deemed to be rude, disruptive. inappropriate, dangerous, or in violation of school health and safety regulations. Individual instructors maintain the right to dismiss a student from a class with a prior warning, and school administration reserves the right to remove a student permanently from class for repeated offenses. In the event of ongoing behavior problems, the student will be dismissed from the School with no refund and no access to further programming. Students may also be dismissed for nonpayment of any tuition or fees.

Inclement Weather

In the event of inclement weather, the School makes every effort to make an announcement about class cancellations as quickly as possible. In general, the Junior School follows weather closures as posted by the Houston Independent School District. Information regarding Junior School class cancellations will be available in a recorded message at 713-639-7700, at the MFAH web site (mfah.org), and posted at the School when possible. If a class is canceled due to inclement weather, there are no refunds or make-ups.

Illness

In order to protect the health of all, the School prohibits students from attending class when ill with a communicable disease or condition such as chicken pox, the flu, head lice, pink eye, strep throat, or symptoms of COVID-19. The School reserves the right to notify parents/ guardians regarding any student who becomes ill during class and to request that said student be picked up immediately. The School also reserves the right to request a physician's authorization for return to class.

Enhanced Health and Safety Protocols

New program procedures include, but are not limited to, the following:

All in-person classes are subject to transition to virtual, pending recommendations from local and state health officials.

The Junior School will operate at a reduced capacity to allow for proper social distancing.

To minimize foot traffic in the school building, only registered students will be allowed in the Junior School corridor. Students cannot be dropped off or picked up at the classroom door. Dropping off and picking up will take place in the carpool line.

All students, faculty, staff, and visitors will have their temperatures taken as they enter the building. Anyone with a temperature of 100.0 degrees or higher will not be allowed to enter and may return only with a doctor's release.

All staff and instructors will wear face masks that cover the nose and mouth. Students are also required to wear face masks. Disposable masks will be available in the front office while supplies last. Cloth masks will be available for purchase.

All students, staff, and faculty must use hand sanitizer upon entering the building and must wash their hands upon entering the classroom. Hand washing will be repeated throughout the day.

Restroom breaks are staggered appropriately. Restrooms are cleaned and sanitized multiple times throughout the day, with extra attention to high-touch surfaces like faucets and door handles...

All classrooms and public areas are thoroughly cleaned and sanitized at the end of each day. Instructors clean and sanitize communal classroom supplies and equipment before, during, and after each class. Older students will be asked to assist with cleaning their individual workstations.

Students may not use personal electronic devices during class, unless medically necessary.

Emergency Medications

Please note: The School office will not accept medications without a prescription or medications that have expired. Due to possible side effects, the first dosage of new medicine must be taken at least 24 hours prior to attending the program.

Junior School faculty and staff are prohibited from administering medication to children and the School does not permit medication (OTC or prescription) on campus with the exception of emergency medications. Emergency medications are defined as (1) Epi-pens, (2) asthma inhalers, and (3) insulin pumps. Parents/quardians are responsible for supplying the Junior School with all necessary emergency medications and ensuring that such medications are not expired. All emergency medications must be accompanied by a prescription from a licensed professional and must be in the original container with your child's name and all labels intact. Please contact an administrator at the Junior School at least two (2) weeks before the student starts classes so that the School may prepare appropriately.

Parents/guardians are always welcome to visit their child at any time to administer necessary medications. The School also encourages you to consult with your child's physician to adjust medication dosages appropriately to accommodate the class schedule.

For students with food allergies, please note that Junior School faculty and staff do not monitor what other children bring on campus for snacks and cannot guarantee a "nut-free environment."

Storage of Emergency Medications

All emergency medications will be stored in an unlocked, secure space in the Junior School office. Parents/guardians must pick up any unused emergency medication by the last day of the program. Any unused emergency medication that is not picked up by this time will be discarded.

Medical Emergencies

In the case of a medical emergency, parents/guardians will be immediately notified by phone. Upon such notification, parents/guardians will have 15 minutes to arrive at the School or an ambulance will be called to transport the child to the nearest available hospital.

Media Release

By enrolling in the program, students and their quardians acknowledge and agree that any photos, videos, pictorial images, voice recordings, or quotations including those of student taken or created by the MFAH (including without limitation any taken by any photographer or videographer paid by or volunteering for the MFAH) during or related to attending courses at the MFAH are the sole property of the MFAH and may be used in future publications, web pages, promotions, advertisements and exhibits of the MFAH (or any other person authorized to use such images by the MFAH) without the need of any additional permission from or consideration to the student or quardian. By enrolling in the program, students and their guardians agree to release and waive for the student, and anyone claiming through the student, all claims based on the right of privacy, right of publicity, moral rights, or any other intellectual property rights related to the rights granted by the student to the MFAH

Information Release

Photographs and other personally identifiable information, such as age or name, may be published by the Junior School or the MFAH in any future publications, web pages, promotions, advertisements, or exhibits. By enrolling in the program, parents/guardians agree to release the Junior School and its agents and waive for the student all claims based on right of privacy or publicity and any other intellectual property rights.

Parents/guardians may opt out of this information release without affecting their child's enrollment in the Junior School by requesting an Information Release Form from a Junior School administrator.

Students with Special Needs

The Junior School is happy to provide reasonable accommodations to children with qualifying special needs under the ADA. Under the ADA, qualifying "special needs" are medical conditions that substantially limit one or more of a student's major life activities/functions (e.g., lifethreatening allergies, asthma, diabetes). Students with qualified special needs may request reasonable accommodations. Should you wish to request such accommodation, please contact an administrator at the Junior School office and complete the appropriate request forms at least two (2) weeks before the student starts classes so that the School may prepare appropriately.

Use of Facilities

The School facilities are for use only by registered students. Outside visitors, including former students, are not permitted to use any of the facilities or equipment under any circumstances. Visitors are not permitted in classrooms.

Waiver and Release of Liability

Although the MFAH hopes that no student is ever injured or hurt, injuries are a possibility of participation in the Junior School. The risk of injuries is a risk that the students and/or their legal quardian voluntarily agree to assume in exchange for the privilege of participating in the Junior School. The students and/or their legal guardian understand and agree that this risk is not a risk that the MFAH assumes and that the MFAH is not responsible for any injuries to the students. Accordingly, the student and their legal guardian voluntarily release, discharge, and waive the right to sue the MFAH and its directors, trustees, officers, employees, volunteers, agents, and all persons acting by, through, under, or in concert with the MFAH for any and all losses, demands, claims, suits, causes of action, liability, costs, expenses, and judgments whether arising in equity, at common law, or by statute, under the law of contracts, torts, or property, for personal injury (including without limitation emotional distress), arising in favor of the guardian, the student, or anyone claiming through us based upon, in connection with, relating to or arising out of, directly or indirectly, the student's participation in the Junior School EVEN IF ANY SUCH CLAIMS ARE DUE TO THE RELEASED PARTIES' OWN NEGLIGENCE, STRICT LIABILITY WITHOUT REGARD TO FAULT, VIOLATION OF STATUTE, OR OTHER FAULT, INCLUDING ANY NEGLIGENT ACT, OMISSION, OR INTENTIONAL ACT INTENDED TO PROMOTE MY CHILD'S SAFETY OR WELL-BEING.

The student and/or legal guardian hereby grants permission to the MFAH to obtain emergency medical treatment for the student if the MFAH deems in its discretion that such emergency medical treatment is necessary.

Frequently Asked Questions/In-person Classes

What should my child wear to art class?

Wear comfortable clothes that can get messy. Please be sure to stop by the front desk and ask about Junior School aprons and T-shirts!

What are the behavior expectations?

Students are expected to listen, follow instructions, participate in class activities, respect others, respect property, and have fun!

Does the Junior School provide beforeclass or after-class supervision?

No. The Junior School does not provide before or after care during the fall or spring semesters.

May I stay in the classroom with my child?

No. Independent learning and socialization are an essential part of their art class experience. If you feel your child is unable to remain in the classroom for more than a few minutes without you, you may want to enroll in a parent/child class. The Junior School offers a variety of parent/child classes and workshops. See the front office for details.

May I register a gifted child for an older age group?

No. Age requirements are strictly enforced and are not negotiable. All children must be registered in their correct age groups.

Can I leave my child at the drop-off door at class time?

Drop-off will take place in the carpool line. Students must remain with their parents until they are received by school personnel. Do not leave your children unattended.

A friend/relative is visiting from out of town. May he/she attend class as a guest with my child?

Only registered participants may attend class. Guests are not allowed in the classroom.

Frequently Asked Questions/Virtual Classes

Where do I find my log-in information and materials list needed for class?

A class invite will be sent to the primary email address on file, no later than a week prior to the start of class, complete with helpful tips, log-in information, and a supply list.

What do I do if I did not receive my class log-in?

Please contact the school for assistance: juniorschool@mfah.org or 713-639-7700.

Will a supply pickup be scheduled?

Parents are responsible for acquiring supplies for virtual classes, with very limited exceptions.

Will my child be able to interact with the instructor?

Our virtual classes are live sessions, giving students ample opportunity to interact with their instructor.

Are parents/guardians required to be present for class?

We do recommend that an adult be near by, particularly for our youngest artists, in the event students may need technical assistance. However, we encourage parents/guardians to allow students to work independently.

Tuition and Discounts

Tuition is due in full at the time of registration. Tuition includes supplies and materials unless otherwise noted in the course description. To enroll, fill out both sides of the form that begins on the opposite page.

Tuition Prices for Nonmembers

Length of Class	Tuition
7-week Classes	
1½ hours	\$150
2 hours	\$185

Discounted Tuition Prices for MFAH Members

MFAH members at the Family level and above may deduct 10% from the above prices for one course per student. Refer to the top of page 33 for more details.

Member benefits are nontransferable and may be used only by persons on the member account.

Junior School Registration Form

Enrollment Terms and Conditions

City

Email #1

Course number

Registration #

Day

Student enrollment is subject to the terms and conditions found in the policy section of the current course catalog. By enrolling my child, I acknowledge that I have read, understand, and agree to adhere to all registration guidelines and polices set forth by the school.

I have read, understand, and agree to the Waiver and Release of Liability statement on page 27 of the Guidelines and Policies.

Parent/Guardian Signature Registration will not be processed without signature.					
Important! Complete both sides of this form. Fill in all blanks.					
Parent/Guardian					
Parent/Guardian 1	Daytime phone	Cell phone			
Parent/Guardian 2	Daytime phone	Cell phone			
Address	Home phone				

Student Informati	on	
O New student Spring (year)	O Returning student, last enrolled: Summer (year) Fall (year)	O Male O Female
Student's first name	Last name	
Age	Birth date	

State

Email #2

Course Selection (first choice)					
				\$	
Course number	Day	Time	Instructor	Tuition	
				\$	
Course number	Day	Time	Instructor	Tuition	
If first choices above are full, please register my child for the following second choices:					
				\$	
Course number	Day	Time	Instructor	Tuition	

(continued)

\$

Instructor

Tuition

Zip code

FOR OFFICE USE ONLY			
Ck #	Amount \$	Schol	CC

Member

Time

If unable to reach	., ., ., ., ., ., ., ., ., .,	1
	parent/guardian, Glassell School staff member	s are directed to call:
Relative	Daytime phone	Cell phone
Friend	Daytime phone	Cell phone
	qualifying special needs under the Americans was commodation under the Americans with Disaledication:	
O yes O no		
Authorized fo	or Student Pick-up	
Other than paren pick my child up f	t/guardian and emergency contacts, the parties from class:	s listed below are permitted to
First name	Last name	Cell phone
First name	Last name	Cell phone
First name	Last name	Cell phone
My child is permit	tted to leave campus unescorted by a parent (w	valk ride hus etc.)
		vaik, Hae bas, etc.,.
O yes O no)	
Tuition and F	ees	
\$	Donation to Glassell Junior School (op	otional)
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D	Total tuition	
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\$	Member discount (if applicable) Mem	nber ID#
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Junior School Registrar MFAH Glassell School of Art P. O. Box 6826 Houston, TX 77265-6826

MFAH Membership Application

This is not a class registration form.

MFAH members at the Family level and above receive a 10% discount on Junior School tuition for up to four children (18 and younger) in the same member household. Member benefits are nontransferable and may be used only by persons on the member account.

To take advantage of priority registration and receive tuition discounts, you may join or renew your membership by filling out the application below. Submit your application along with your class registration form located on page 33.

O New	Renewal
I would like to begin enj	ying a year of benefits, including a 10% discount on Junior School
tuition, by joining at the	evel indicated:
(Rates effective March 1,	2019.)
○ \$115 Family*	○ \$800 Sponsor*
O \$200 Patron*	O \$1,500 Benefactor*
O \$350 Supporting*	
· ·	unt on tuition as described above. Discount does not apply to workshops. he many benefits of MFAH membership, visit mfah.org/member.
Name (Ms./Mrs./Mr./Dr.)	
Add'l member (Ms./Mrs./Mi	Dr.)
Address	
City	State Zip
Phone	Email
Method of Payment:	
O Check #	(make payable to The Museum of Fine Arts, Houston)
O American Expres	O Discover O Diners Club/Carte Blanche
O Visa	O MasterCard
Card number	Expiration date (MM/YY)
Signature (please print)	Name (signature)

Your membership helps to support programs, exhibitions, and educational offerings at the Museum of Fine Arts, Houston. Thank you.



The Glassell Junior School offers yearround programming including fall and spring semesters as well as weekly summer camps.

The Junior School campus includes a dedicated gallery space to showcase student work.





Check out the yearly scholarship opportunities at mfah.org/juniorschool.

Faculty and Staff

Staff

Pamela Perez

Administrative Dean

Natalie Torres

Junior School Registrar

Charlee Brown

Program Assistant

William Vega

Office Assistant

Vivian Mayeda

Office Assistant

Faculty

Judi Burton

BFA, University of Houston

Anna Chasovskaya

AAS, Houston Community College; BA, State University of Management,

Moscow, Russia

Jane French

BFA, San Francisco Art Institute;

MFA, University of Houston

David Fulton

BFA, Tyler School of Art, Temple University;

Core Fellow, Glassell School of Art

Donna Garoh

BFA, Tyler School of Art, Temple University

Kelly Heather

BFA, Sam Houston State University

Erin Joyce

BFA, Rhode Island School of Design;

MA, University of Houston

Vehishta Kaikobad

BA, University of Karachi, Pakistan

Ken Mazzu

BFA, Lamar University

MFA, University of Houston;

Jessica McMahon

BFA, Pratt Institute

Valerie Nevarez

BA, University of Houston Downtown

Eduardo Ortiz

BA, University of Houston;

MFA, Savannah College of Art and Design;

M Ed, Columbia University

Kealy Racca

BFA, Texas State University

Brittany Rhodes

BFA, Southern Illinois University

Edwardsville

J. Michael Stovall

BA, University of Arkansas

Rachelle Vasquez

BA, University of Houston

The Annual Fund Drive Supports the Glassell School of Art

Operational costs for the Glassell School are not covered by tuition alone. The Glassell School relies on generous contributions from students and alumni who contribute to the Glassell School Annual Fund Drive. These important donations provide for the most basic, day-to-day necessities of the school. From providing essential upkeep of the facilities and supporting the faculty and staff, to enabling scholarships, affordable tuition rates, and special programs, the Glassell School Annual Fund Drive is critical for the ongoing success of the school.

For more information about the Annual Fund Drives or the Leadership Circle, please contact Haley Horan, senior development officer, Annual Campaigns, by phone at 713-639-7559 or email at hhoran@mfah.org.

We wish to thank and recognize those who made recent contributions to the Glassell School of Art Annual Fund Drive:

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^{**} The above list includes the names of all donors through press time.

Notes



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The Glassell Junior School

5101 Montrose Blvd. Houston, Texas 77000 713-639-7700 Fax: 713-639-7717